AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25

Where we are: The Barber Library's information literacy plan is expired while the library adopted a new strategic plan. The instructional team offers robust reference and information literacy services but with minimal standardized training or formal assessment strategies.

Where we will be: The Barber Library has adopted an information literacy plan that formalized reference and information literacy services as well as created a culture of assessment within the instructional team. The library is well set up to re-evaluate the plan based on stakeholder needs and a new library/college strategic plan.

Timeline

Approve mission

Inventory & prioritize activities

Group activities under goals/objectives

Identify partnerships based on priorities

Plan assessment cycles

Start Cycle 1 Assessment

Evaluate Cycle 1 Assessment

Start Cycle 2 Assessment

Evaluate Cycle 2 Assessment

Start Cycle 3 Assessment

Evaluate Cycle 3 Assessment

Start outlining new plan

Current Activities

- Reference
  - Face-to-face, chat, email, book a li
- Instruction
  - Credit, IL sessions, embedded
- Website Presence
  - LibGuides, asynchronous tutorials

Introduction

The Barber Library adds to the value of teaching and learning on the COCC campus by bringing subject expertise to information literacy instruction. This plan provides a comprehensive view of how the library's instructional program spans disciplines on campus to develop patrons' skills and knowledge to become effective, efficient information consumers, researchers, and lifelong learners.

Information Literacy Program Mission: As part of the mission of the Barber Library & Learning Commons, the information literacy instruction program plays a critical role in developing a college community that is information literate, as defined by the Association of College and Research Libraries (ACRL). The instructional program supports the campus community in the development of information-seeking abilities appropriate to their skill level by (1) leading formal and informal information literacy instruction at all campuses via in person and online formats; (2) collaborating with colleagues in all departments in order to integrate information literacy across the curriculum; (3) promoting the use of tools and resources to develop efficient, effective information practices for coursework and lifelong learning; and (4) incorporating innovative pedagogy that is inclusive to all learners.

Information Literacy

The ACRL Framework for Information Literacy for Higher Education defines information literacy as:

the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

The concepts inherent to the ACRL definition are represented by six frames that are intentionally nonprescriptive, emphasizing dispositions and knowledge practices that stress critical thinking and metacognition. The six frames are:

1. Authority Is Constructed and Contextual
2. Information Creation as a Process
3. Information Has Value
4. Research as Inquiry
5. Scholarship as Conversation
6. Searching as Strategic Exploration

The Barber Library's instructional objectives outlined in this plan are aligned to these frames as well as the associated dispositions and knowledge practices and will serve as guidelines for how student achievement is evaluated.

Populations Served

Students are paramount to the library's mission and key to its success. The ways the library supports student engagement and persistence include:

- Supporting students build foundational information skills to develop confidence as learners and creators of information.
- Acting as a campus refuge for individual and group study with point-of need reference services.
- Developing a comprehensive and collaborative instructional program that is embedded throughout the college curriculum to empower students as they become self-sufficient in discipline-specific research.

Certain student groups targeted by the program include: Adult Basic Skills (ABS) students, developmental writing students, students enrolled in transfer programs, students enrolled in CTE programs, online students, and students primarily enrolled in classes at the branch campuses.

Additionally, this plan also targets the following populations:

- Faculty: Librarians build relationships and partnerships with faculty to promote library services and resources available to students as well highlight the library's role in their own teaching, research, and professional development.
- Staff: Librarians support any professional or personal research needs of COCC staff.
- Central Oregon Community: Librarians offer reference services to any community member and work with community schools providing instruction to help smooth the transition to college life.

Plan Team

Kirsten Hostetler, project lead
Tina Hovekamp
Cat Finney
Tamara Marnell

Plan Deliverables & Due Dates

Deliverable	Deliverable Owner	Date
Information Literacy Plan Mission Statement	Kirsten	*approved Spring 2020*
Prioritized Instructional Activities	Plan Team	*approved Winter 2021*
Goals/Objectives for Instructional Activities	Kirsten	*approved Spring 2021*
Plan Partnerships for Prioritized Activities	Kirsten	*Winter 2022*
Timeline for Assessment Activities (minimum two cycles)	Plan Team	*Spring 2022* *Assessment Cycles Plan*
Cycle 1 Assessment	Kirsten	*completed AY2022-23* *Cycle 1 Assessment Report*
Cycle 2 Assessment	Kirsten	*completed AY2023-24* *Cycle 2 Assessment Report*
Possible Cycle 3 Assessment	N/A	*Library will evaluate a new IL plan in AY2024-25 instead of continuing a new assessment cycle to better align a new plan with COCC's updated strategic plan*
Evaluation of Information Literacy Plan and Suggestions for Next Steps	Kirsten	*expected Spring 2025*

Foundational documents to IL plan:

ACRL Framework for Information Literacy for Higher Education: http://www.ala.org/acrl/standards/ilframework

COCC Strategic Plan: https://www.cocc.edu/departments/college-planning/strategic-plan.aspx

Barber Library Strategic Plan: https://www.cocc.edu/departments/library/files/library_strategic_plan_2019-23.pdf

AAOT Information Literacy Outcomes: http://handbook.ccwdwebforms.net/handbook/appendices/appendix-k#information-literacy

LIB100 Outcomes: https://www.cocc.edu/departments/library/instruction/classes/lib100.aspx