



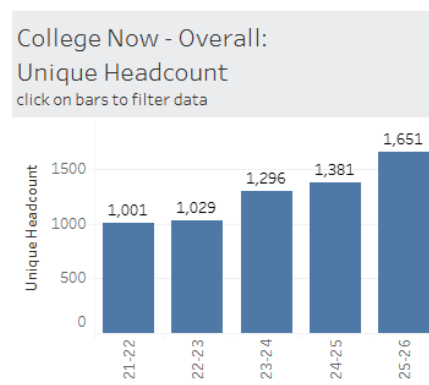
## Office of High School Partnerships DEPARTMENT and PROGRAM REVIEW: 2026 ANNUAL REPORT

### Part 5: Data Findings

#### **Goal Measurement – OHSP Goal 1: Increase student participation in COCC high school programs.**

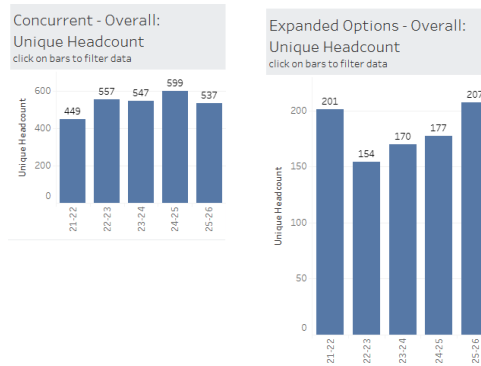
**1. Increase student participation rates in College Now by 3% through the duration of this plan, based on banner data, pulled each summer.**

- a. College Now unique headcount for 25/26 was 1,651 students, reflecting a **19.55%** increase from the 24/25 academic year.



**2. Increase student participation rates in Concurrent Enrollment by 2% through the duration of this plan, based on banner data, pulled each summer.**

- a. Concurrent Enrollment unique headcount was 537 students, reflecting a decrease of 10.35% from the 24/25 academic year.
- b. Concurrent Enrollment funded by Expanded Options, unique headcount represented 207 of those students, reflecting a 16.95% increase from the 24/25 academic year.



## **Goal Measurement – OHSP Goal 2: Create or improve infrastructure to support and sustain high school programs at COCC**

- 1. Completion of draft materials and implementation of systems after year two of this plan, implementation during year three of this plan, with an assessment of the framework improvements conducted each year after that will report progress and successes as well as areas of improvement and/or weaknesses requiring attention.**
  - a. During 25/26 academic year, the department focused on meeting with stakeholders to gather feedback and information to help understand the capabilities and capacity of current systems and resources. Key meetings included:
  - b. The Director of OHSP met with all faculty mentors, either one on one or within their department groups to present the current faculty mentor handbook, mentor expectations and request feedback.
  - c. The Director of OHSP met with regional high school principals, or assigned admin, as well as any school district representatives available.
  - d. The OHSP team met with Student Affairs staff to learn about the CRM priorities as well as the CRM capacity for specific high school student communications. Additionally, student type issues and system logistics were presented and discussed.
  - e. The OHSP team met with Campus Directors, the Instructional Outreach Dean, the VP of Academic Affairs and the College President to get feedback and strategic direction.

## **Part 6: Data Interpretation**

### **OHSP Goal 1: Increase student participation in COCC high school programs.**

#### **College Now**

College Now student participation increased well over our goal of 3% during the 25/26 academic year. When looking at course section and student participation data by high school, it's clear that student participation growth was most pronounced at schools that had new courses articulated and added to their 25/26 schedules.

| High School Names Withheld | New Courses Articulated for 25/26 Academic Year | Course Sections Offered Growth from Previous Year | Student Participation Growth from Previous Year | Enrollment Growth from Previous Year (by Seats Taken) |
|----------------------------|-------------------------------------------------|---------------------------------------------------|-------------------------------------------------|-------------------------------------------------------|
| High School 1              | 8                                               | 73.3%                                             | 47%                                             | 67%                                                   |
| High School 2              | 3                                               | -5.6%                                             | -23%                                            | -18%                                                  |
| High School 3              | 1                                               | 24%                                               | 23%                                             | 31%                                                   |
| High School 4              | 2                                               | 9.3%                                              | -4%                                             | 8%                                                    |
| High School 5              | 3                                               | 37.5%                                             | 42%                                             | 7%                                                    |
| High School 6              | 4                                               | 66.7%                                             | 85%                                             | 100%                                                  |
| High School 7              | 6                                               | 400%                                              | 372%                                            | 503%                                                  |

Overall conclusions:

1. Articulation-Driven Growth: The data clearly demonstrate that establishing new course articulations directly leads to higher student participation.
  - a. Articulations associated with AP or IB transfer courses garnered the most enrollment growth.
2. Promotional-Driven and/or CTE Growth: The data is not clear on how promotional activities or CTE specific articulation growth impacted student participation rates.

### **Concurrent Enrollment**

Overall concurrent enrollment declined by approximately 10% across the region. However, OHSP's targeted efforts were effective within the Expanded Options (EO) program, where concurrent enrollment actually grew. This growth was directly supported by one dedicated OHSP staff member working in coordination with Student Services to host informational meetings, application workshops, and high school-specific advising sessions. It's important to note with the overall decline that there is no budgetary funding for OHSP to support Concurrent Enrollment promotion or recruitment in the high schools or area charter schools.

### **OHPS Goal 2: Create or improve infrastructure to support and sustain high school programs at COCC**

Year 1 of the OHSP plan focused on meeting with key stakeholders to collect feedback to inform improvements and implementation of systems. Activities in subsequent years will be evaluated based on progress and implementation.

## **Part 7: Action Plan**

Based on plan progress and year 1 data, there's no need for major changes to the OHSP's planned goals and activities; however, there are two revisions needed for Goal 1:

- Activity Addition: Review College Now student evaluations annually to identify potential areas of improvement.

- Justification: reviewing student feedback is critical to managing this goal and may lead to another measurement tool or future goals.
- Measurement Tool Statement Revision: Increase student participation rates in Concurrent Enrollment, funded by Expanded Options, by 2% through the duration of this plan, based on Banner data, pulled each summer.
  - Justification: specifying Expanded Options students for measuring participation rates is a more accurate measure of the OHSP team's efforts to meet this goal because the Expanded Options processing is directly managed by OHSP staff, including managing partnerships with the high schools and coordinating related processes and activities at COCC.