



CENTRAL OREGON
community college

Department & Program Review: Part II – DPR Report



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A Quick Look Back

Foundational Principles

- Meeting our Mission
- Continuous Improvement
- Inclusive
- Provides Focus

Foundational Principles

COCC Plan, Goals & Improvements



Division Plan, Goals & Improvements



Unit Plan, Goals & Improvements



Department Plan, Goals & Improvements

Foundational Principles

Plan (three to five years)

- Part 1: Mission
- Part 2: Strategic Plan Connection
- Part 3: Goals
- Part 4: Activities
- Part 5: Data

Report (annual)

- Part 5: Data Findings
- Part 6: Analysis
- Part 7: Action Plan



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Report Basics

Keeping it Simple

The “What, So What, and Now What” Principle

- What = Data
- Now What = Data Analysis
- So What = Action Plan



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Data with the Experts!

Institutional Effectiveness is here to help you!

- Quantitative Data | Dashboards & More
- Qualitative Data | Survey Landscape
- Getting Started

Quantitative Data

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Dashboard Index

Hover over link to learn more. Click link to visit dashboard.

Update date:
1/24/2025

Private Dashboards:

Private dashboards are accessible with a Tableau Online license. Current license holders are the Senior Leadership Team, Deans, Instructional Specialists, Chairs, CTE Directors, and Administrative Unit Directors.

Shared Dashboards

- [AAOT Classes Applied to Degree](#)
- [Academic Warning Analysis](#)
- [Adult Basic Skills Dashboard](#)
- [Course Attrition Rates](#)
- [Course Fill Rates](#)
- [Course Sections Map/Report](#)
- [Course Success](#)
- [Course Taking by Campus](#)
- [Courses Needed by ZIP](#)

Public Dashboards:

Public dashboards are available to the COCC community and the general public. These dashboards are general in nature and do not contain sensitive information.

- [Degrees and Certificates Awarded](#)
- [Graduate Survey](#)
- [Historical Enrollment](#)
- [Institutional Success Indicators](#)
- [Point-In-Time Enrollment](#)
- [Recent High School Grads](#)
- [Strategic Plan Status](#)
- [Term & Annual Enrollment](#)

Qualitative Data

- Graduation Survey - Annual
- Student Campus Climate Survey – Every 3 Years
- Great Colleges to Work For – Every 3 Years
- COCC Student Engagement Survey – Annual (in development)

Getting Started

- Data analysis is fun!
- Determine the data you need long before you need it.
- Reach out to Institutional Effectiveness for support... brainstorming, data analysis, data collection options and more!



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Breaking it Down: Data Findings (DPR Part 5)

Data Findings

This one is easy:

Report the data.

Tables, charts, dashboard links – whatever best visually depicts the information.

Data Findings: Example 1

Office of Diversity and Inclusion

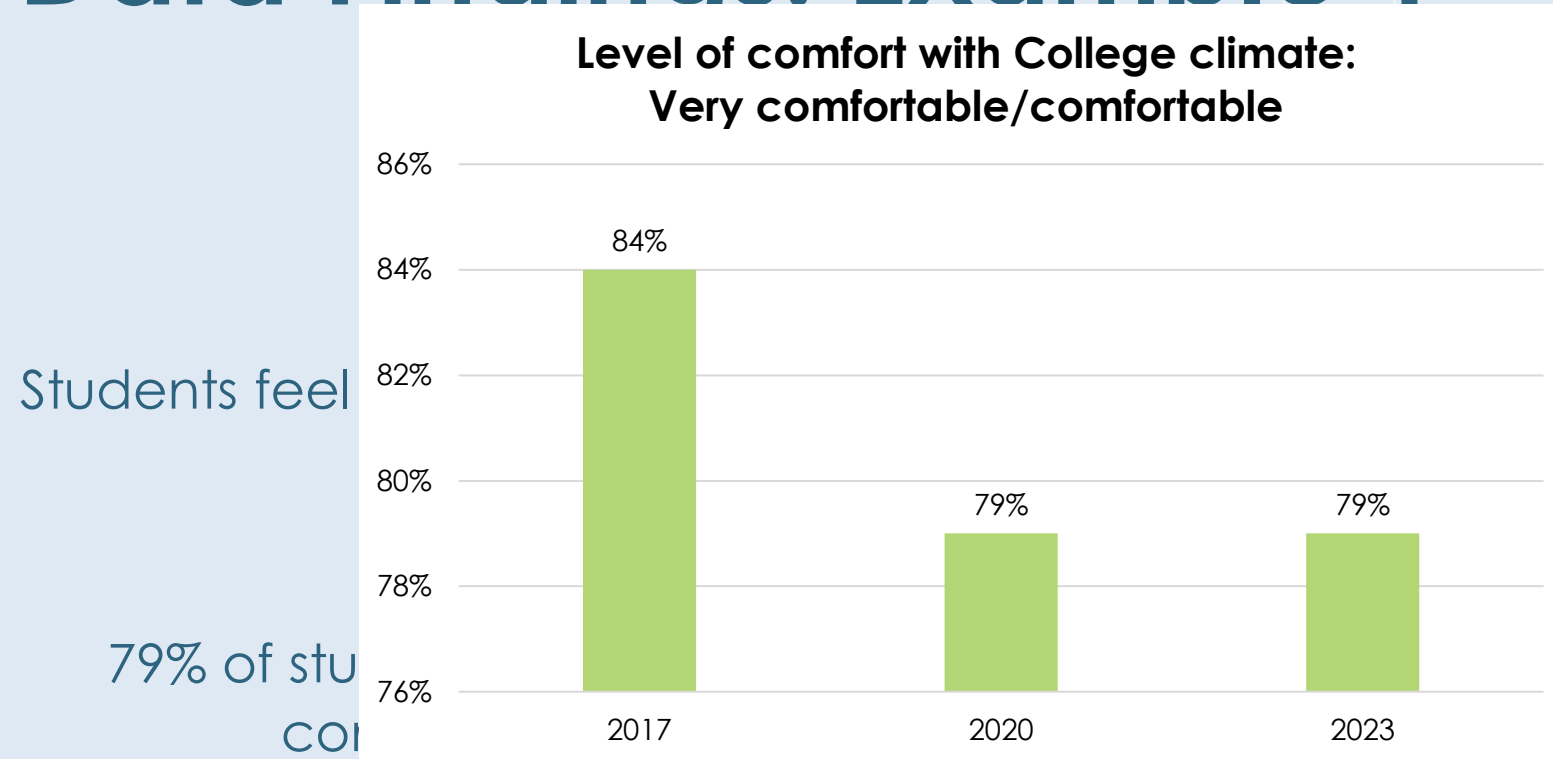
Outcome

Students feel safe, respected, and included at COCC as measured by College Climate surveys.

Data

79% of students responded that they felt comfortable or very comfortable with the overall climate at COCC.

Data Findings: Example 1



Data Findings: Example 2

eLearning

Goal

5 or more faculty will be trained in standardized guidelines and best practices for online courses and will pass an administered quiz at the end of training with a 90% score to ensure competency.

Data

This is scheduled for the next reporting period.



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Breaking it Down: Data Analysis (DPR Part 6)

Data Analysis Overview

- Tell the story
- Existing data versus future data needs
- Don't get caught in the data bog
- Interesting versus relevant data
- Use what the data tells you . . . even if you don't like it

Team Time

- “So What” factor
- Interpret the data
- Key takeaways
- Write it on the flip chart (one page only)



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Breaking it Down: Action Plan (DPR Part 7)

Action Plan Overview

- What? So What? *Now what?*
- Celebrate accomplishments
- Initiate needed changes – aka, continuous improvement
- Study further (but don't get caught in a bog)
- Revise assessment methods as needed

**. . . and it's all custom to what will be
useful for you and your team.**

Action Plan: Don't Overthink It!

- Sound bites!
- This is not a dissertation
- Lay terminology
- Actionable

Team Time

- “Now what” factor
- One to two year action plan
- Focus on primary next steps:
 - Accomplishments?
 - Needed changes?
 - Study further?
 - Revise assessment methods?



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Guess What? The DPR Report is done!

DPR Report Recap

Report

- Part 5: Data Findings
- Part 6: Analysis
- Part 7: Action Plan

DPR Report Recap

- Duration: One to two years
- Submitted: Annually (you determine when based on data availability)
- Reviewed by: SLT Member or Dean
- [Word](#) template, email . . . Whatever works best for you!



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THANK YOU!

**Stay and
brainstorm with IE!**