

Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022

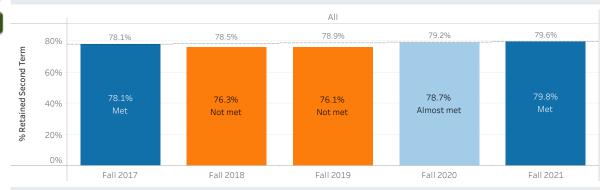


Summary Dashboard

Targets and Rationale



The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)

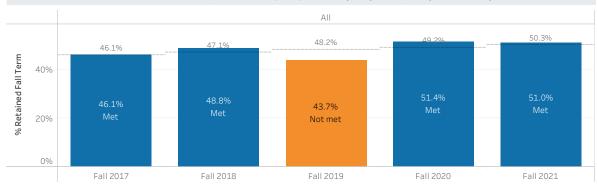


Select Demographic:

All
BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

Met
Almost met
Not met

Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022



Summary Dashboard

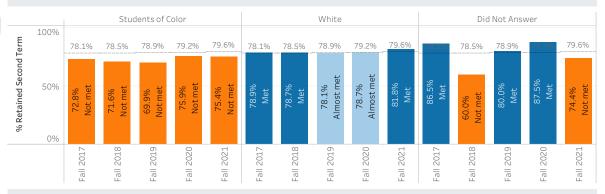


BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

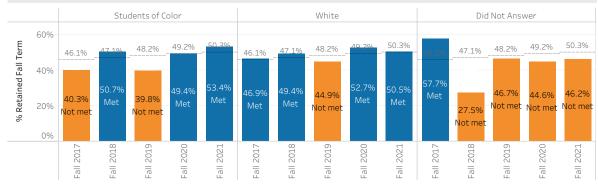
Met
Almost met
Not met

First-to Second-Term Retention

The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022



Summary Dashboard



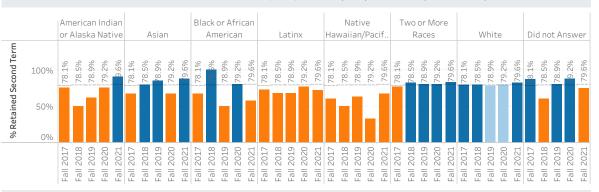




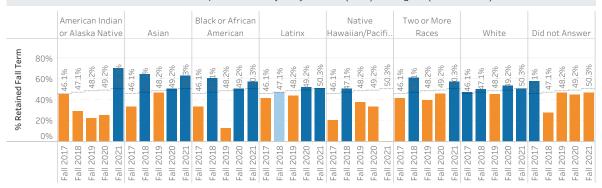
First-to Second-Term Retention

The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is Met.

The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

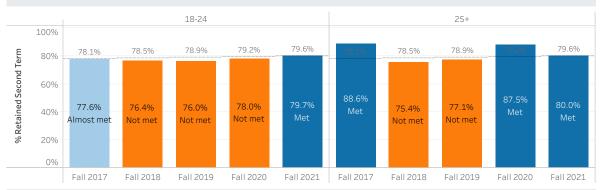
Data updated: 10/17/2022



Summary Dashboard



The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)







Met
Almost met
Not met

Fall-to Fall-Term Retention

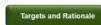


Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022



Summary Dashboard



Select Demographic:

All

BILAPOC Students

Race/Ethnicity

Age

Gender

Veteran

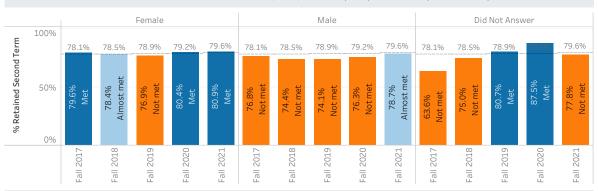
Financial Need

Met
Almost met
Not met

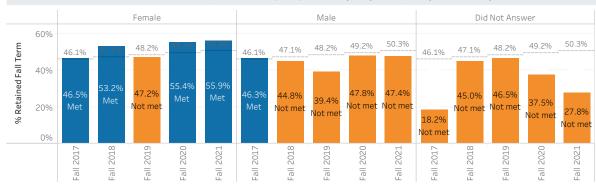
City

First-to Second-Term Retention

The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022



Summary Dashboard

Targets and Rationale

Select Demographic:

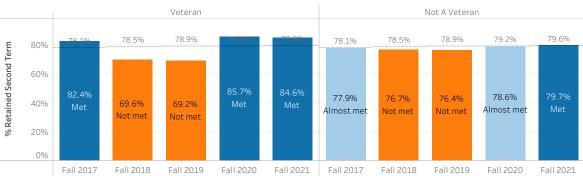
BILAPOC Students

Race/Ethnicity Age Gender

() All



The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)





Financial Need City

Veteran

Met
Almost met
Not met

Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022

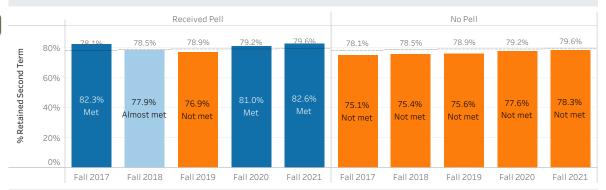


Summary Dashboard

Targets and Rationale



The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)

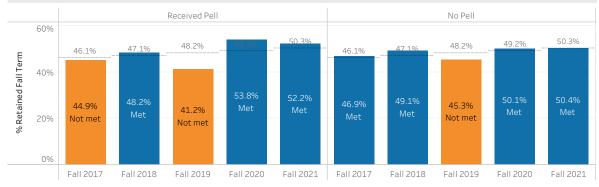


Select Demographic:

All
BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

Met
Almost met
Not met

Fall-to Fall-Term Retention



Measures first-to second-term and Fall-to Fall retention rates for fall, first-time students

Data updated: 10/17/2022



Summary Dashboard

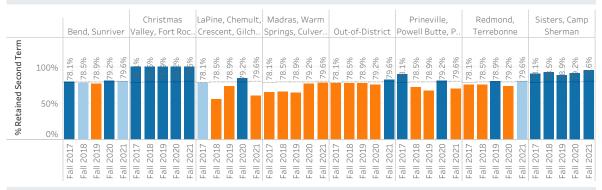


Select Demographic:
All
BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

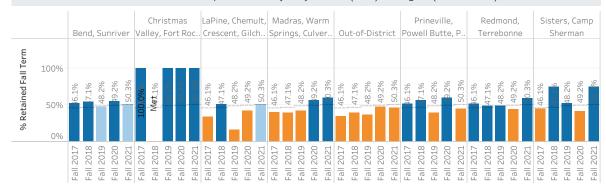
Met
Almost met
Not met

First-to Second-Term Retention

The goal is to reach 80% in five years from 78.1% to 80.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Fall-to Fall-Term Retention

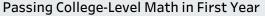




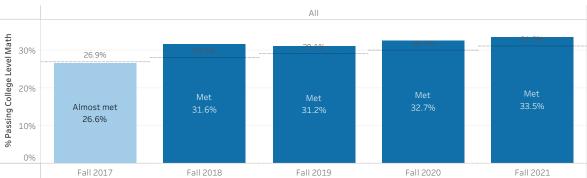
Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022

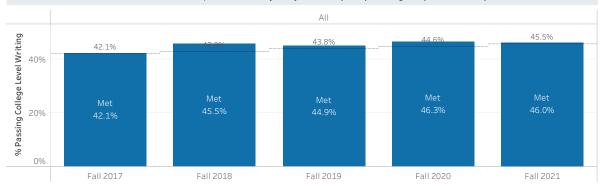




The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is Met. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year The goal is a 10% increase in five years from 42.1% to 46.3%. The current status is Met. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Targets and Rationale



Met Almost met

Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard

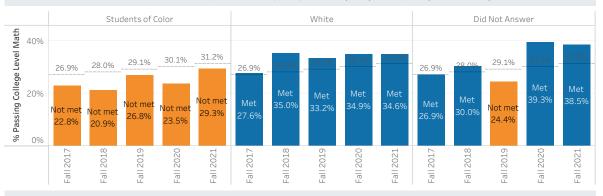


Select Demographic:
All
BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

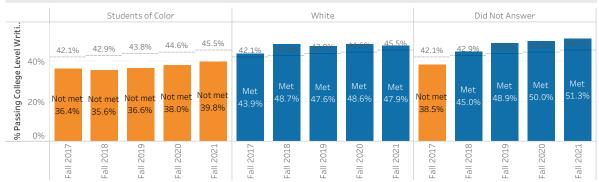
Met
Not met

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard

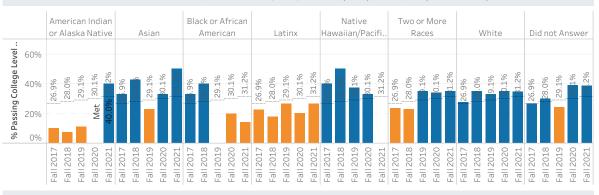


Select Demographic:
All
BILAPOC Students
Race/Ethnicity
Age
Gender
Veteran
Financial Need
City

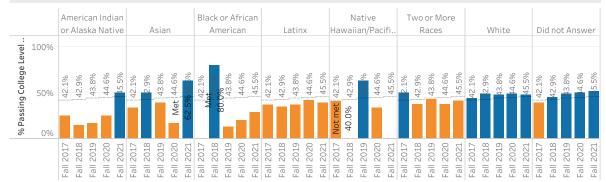
Met
Not met

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

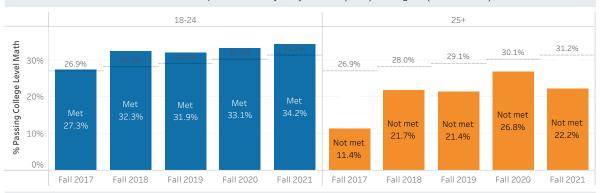
Data updated: 10/17/2022



Summary Dashboard



The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)

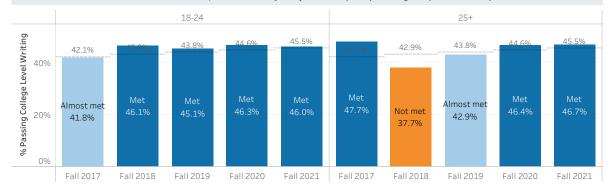


Targets and Rationale



Met
Not met

Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard



Select Demographic:

All

BILAPOC Students

Race/Ethnicity

Age

Gender

Veteran

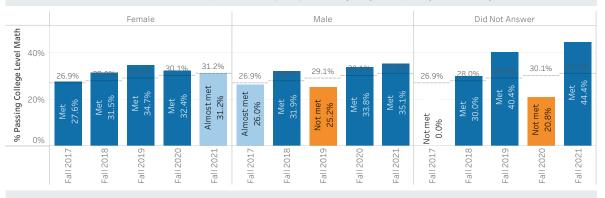
Financial Need

Met
Almost met
Not met

City

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard



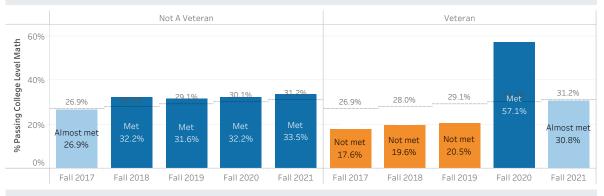
Select Demographic:
All
BILAPOC Students
Race/Ethnicity
Age
Gender

Veteran Financial Need City

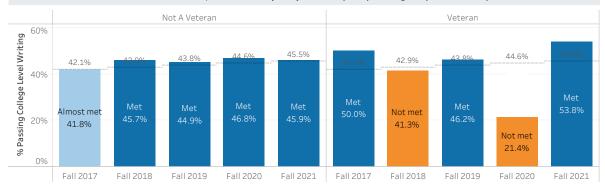
Met
Almost met
Not met

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard



Select Demographic:

All

BILAPOC Students

Race/Ethnicity

Age

Gender

Veteran

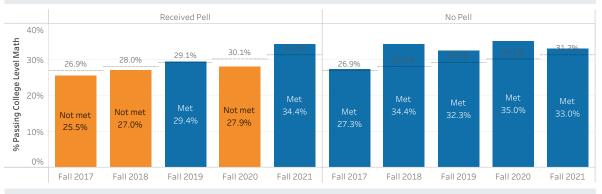
Financial Need

City

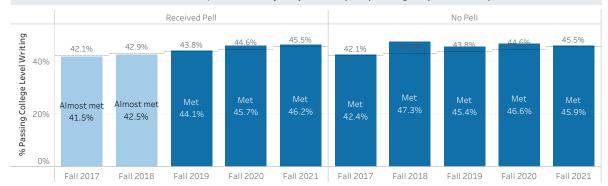
Met Not met

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year



Measures fall, first-time students who pass a college-level math or writing course within their first year

Data updated: 10/17/2022



Summary Dashboard



Select Demographic:

All

BILAPOC Students

Race/Ethnicity

Age

Gender

Veteran

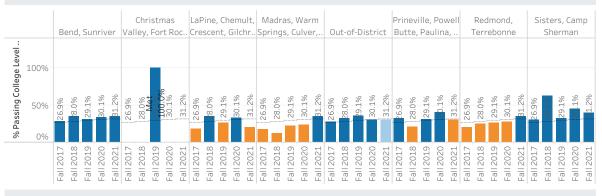
Financial Need

City

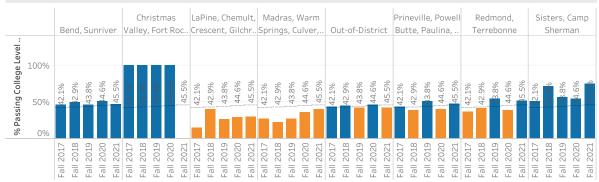
Met
Almost met
Not met

Passing College-Level Math in First Year

The goal is a 20% increase in five years from 26.9% to 32.3%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Passing College-Level Writing in First Year





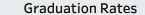
Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022

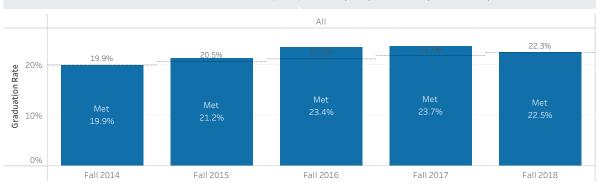


Summary Dashboard

Targets and Rationale



The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)

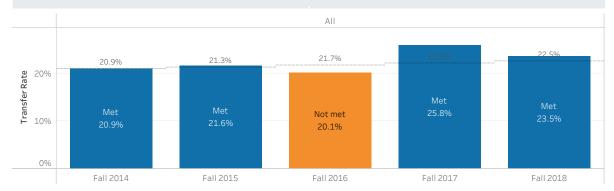


Select Demographic:

All
 BILAPOC Students
 Race/Ethnicity
 Age
 Gender
 Veteran
 Financial Need
 City

Met Not met

Transfer Rates

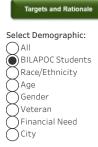


Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



mary Dashboard

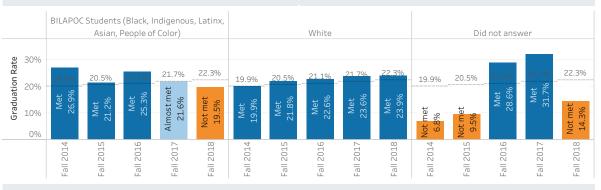


Almost met Met

Not met

Graduation Rates

The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is Met. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates



Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



Summary Dashboard



Select Demographic:

All

BILAPOC Students

Race/Ethnicity

Age

Gender

Veteran

Financial Need

Almost met

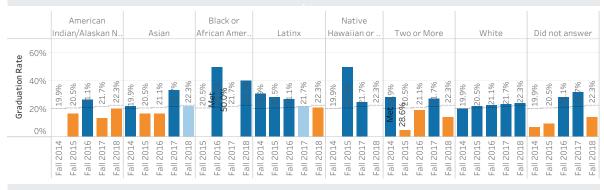
Met

Not met

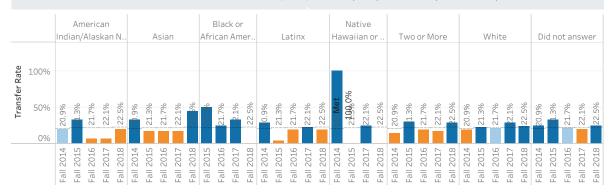
) City

Graduation Rates

The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates





Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



Summary Dashboard

Targets and Rationale

Select Demographic:

AII BILAPOC Students

Race/Ethnicity

Financial Need

Almost met

Met

Not met

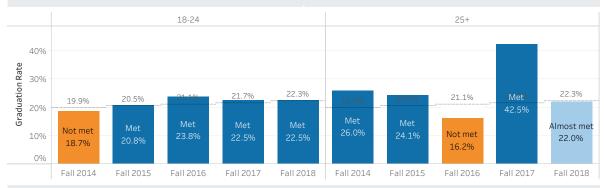
Age

Gender Veteran

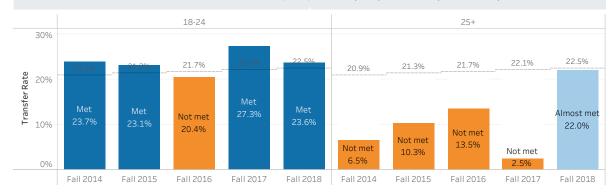
)City



The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)







Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



Summary Dashboard

Targets and Rationale

Select Demographic:

AII
BILAPOC Students

Race/Ethnicity

Financial Need

Almost met

Met

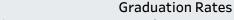
Not met

Age

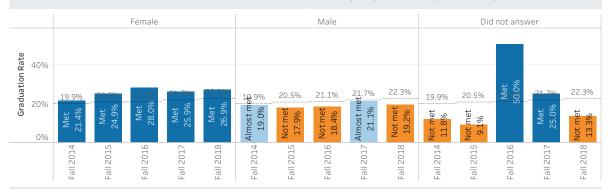
Gender

)City

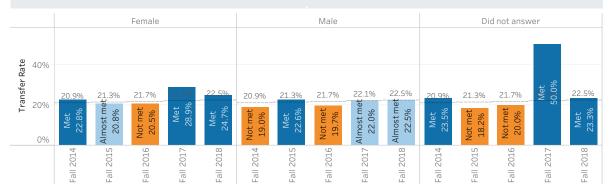
Veteran



The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates





Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



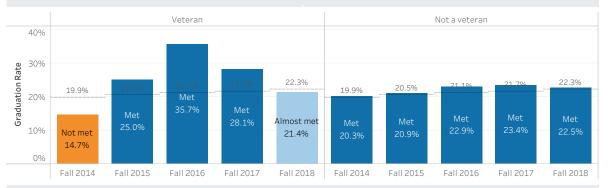
Summary Dashboard



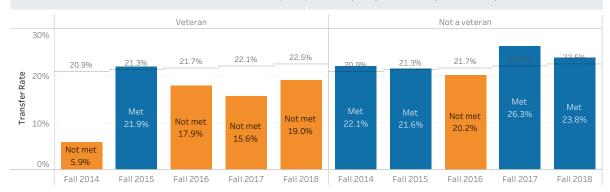


Graduation Rates

The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates





Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



Summary Dashboard

Targets and Rationale

Select Demographic:

AII
BILAPOC Students

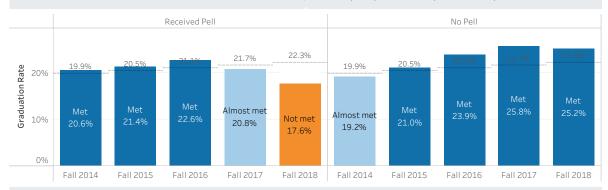
Race/Ethnicity
Age
Gender
Veteran

Financial Need City

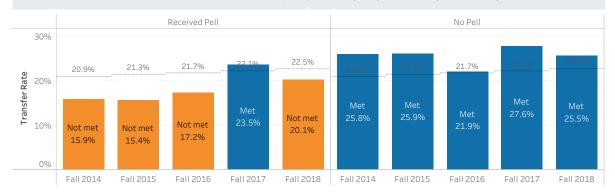
Met
Not met



The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates



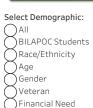
Measures graduation and transfer rates based on IPEDS definition examining fall, first-time student cohort

Data updated: 10/17/2022



Summary Dashboard

Targets and Rationale

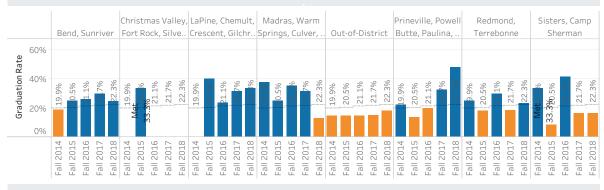




City

Graduation Rates

The goal is a 30% increase in ten years from 19.9% to 26.0%. The current status is $\underline{\text{Met}}$. The chart below compares COCC's yearly actuals (bars) to targets (dotted lines)



Transfer Rates

