

CENTRAL OREGON COMMUNITY COLLEGE Faculty Senate - Meeting Notes

Date:	04/19/2021	Chair:	Peter Casey
Time:	3:30-4:30 PM	Notes:	Austin Rieger
Place:	Online (Zoom)	Agenda Maker:	Peter Casey
Zoom:	https://cocc.zoom.us/j/93162063774?pwd=RytHNGh6YlhXamtIODM1V2ZjSUdPQT09 (coccsenate)		

Attendees:	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville
	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot
	Becky Plassmann - DEV MTH, WR, AD,	<i>* Non-voting members</i>

Agenda

1. Call to order
2. Introduction of Guests
3. Approval / Correction of minutes (2 min.)

No changes needed.

4. Committee Reports, etc.
 - a. Chairmoot – Michael Hansen (5 min.)

Majority of time was presentation on current status of webpage redesign process. Announcement/update from IE about the survey of student engagement which is being sent this week. Encouraging everyone to ask their students to participate.

- b. Academic Affairs (5 min)

AAT and AST degrees were approved. Specific degrees will be designed in the future. Faculty Senate representative on Academic Affairs will be a voting member starting 2021-2022. Currently this vote is given to Faculty Forum representative.

- c. Other – Elections, Avon F. Mayfield Award (<https://bit.ly/2OTNOV9>)

Call for committee nominations will be sent two weeks before elections. Peter will send faculty info for nominating students for the Mayfield award. Senate can review the nominations and choose a winner.

5. Communication/Blackboard Site (5 min.)
 - a. Suggestions
6. Discussion of Proposals: Second Readings (15 min. each)
 - a. Student Evaluations: Removing Inappropriate Comments (Updated proposal attached)

Sara Henson motioned to remove the proposal submitted by Peter Casey, Becky Plassmann seconded, all approved.

Becky Plassmann motioned to approve the first reading of the proposal submitted by Naomi Roundtree, Tony Russell seconded, all approved.

Suggested title: "Policy and Procedure for Removal of Offensive Content in Student Evaluations."

Suggestion: add a grandfather clause to allow the review of past evaluations. Peter will ask Naomi for suggestions on writing this.

b. Service to the Community: Language (Tony Russell)

Tony received a significant amount of comments, majority supportive. Received suggestions for edits. Expanded "Service to the community" section in attempt to broaden what qualifies as service to the community.

Suggestion for beginning: "In recognition of the diverse skill sets of our faculty..."

Concern about final sentence "The evaluation of one's service..." raising the expectation of service.

Concern that current wording is more vague/broad than proposed wording. Want to keep it that way.

Need to ensure there isn't a disconnect between how the Senate views community service, and how faculty members view community service. How would a new faculty member interpret this definition?

Could be useful to have a list of examples of community service that are acceptable. Only for reference as there will always be new ways to meet the requirement.

The intent of the proposal is to make it clear to Promotions/Tenure committee, that there is a wide range of activities that could count as service to the community.

Becky Plassmann motioned to table this proposal until the next meeting in order to gather materials and further discussion, Tony Russell seconded, all approved.

7. Discussion of Proposals: First Readings (10 min.)

a. Emeritus Listing lasts forever in the catalog (Peter Casey)

b. Posthumous Emeritus status awards (Peter Casey)

8. Suggestions for potential proposals (time remaining)

a. Student Evaluations: Usage – Formative and Summative or only Formative Taskforce

b. Student Evaluations: Review Evaluation Questions Taskforce

c. Increase 'Shared Governance' value for Faculty, training?

d. Incentives for Faculty to actively engage in at least the "top level" committees.

e. Limit faculty to one "top level" committee per year

Top Level: College Affairs, Academic Affairs, Student Affairs,
Faculty Senate, Promotions, Tenure

f. Require a minimum of four peer visits per peer team member

i. Require consistent use of peer review form (currently not available for full time?)

ii. Require consistent use of online peer review form for online courses. (draft available)

iii. Require classroom observation training (*defined in official practices*)

g. Create peer mentoring choice for all faculty (*currently only used for new faculty*)

h. Make peer team/peer mentoring higher value in summative evaluations

i. Provide additional clarity what "faculty-related issues" means in the Faculty Senate Committee Charge.

j. Invite the College President to the first or second Faculty Senate meeting of the academic year to discuss any plans directly affecting the Faculty.

9. Announcements (1 min)

- a. Next meeting: 04/19/2021, 3:30-4:30
- b. Other?

10. Adjourn

DRAFT