

OAR 589-008-0100

Guidelines for Formation of Community College Personnel Policies

- (1)** Each community college board of education shall establish a personnel policy statement, including a policy on instructor selection and development that must include, but need not be limited to, the following:
 - (a)** Definitions of the main terms used in the policy;
 - (b)** Institutional standards for instructor qualifications. (Standards for teachers of lower division collegiate courses must include a master's degree in a subject area closely related to that in which the instructor will be teaching; however in subject areas in which individuals have demonstrated their competencies and served in professional fields and in cases in which documentation to support the individual's proficiency and high level of competency can be assembled, the master's degree requirement may be waived by the college president or substituted according to the community college's personnel policy.);
 - (c)** Position descriptions;
 - (d)** Procedures for instructor approval, including period of instructor approval;
 - (e)** Procedures for providing individual, written notice of reasonable assurance of continued employment to all employees who are to perform services in the same or a similar capacity during a subsequent academic year or term or in the period immediately following a recess period. Such notice shall be given by May 30 of each year for employees employed as of that date and as of the date of hire for employees employed subsequent to May 30. Pursuant to ORS 341.547 (Notice of reasonable assurance of continued employment), faculty members on annual or indefinite tenure, classified staff members on regular status and management service employees are considered to have been given notice for the purposes of this section;
 - (f)** A statement regarding academic freedom and responsibility;

Southwestern Oregon Community College

BP 4030 Academic Freedom

Purpose

To promote understanding and support of academic freedom.

Statement

The Board of Education recognizes academic freedom is essential and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student in freedom in learning. It carries with it duties correlative with rights.

Southwestern Oregon Community College shall support the principles of academic freedom, built upon the free expression and exchange of ideas that are inherent in the search for scholarly truth and upon which a free and democratic society depends.

The President or designee shall develop appropriate administrative procedures to implement this policy.

References:

NWCCU Standards 2.B.1, 2.B.2

No Oregon statutory requirement

Adopted: 5/20/2024

4050 Board Policy Series

Number: 4050

Title: Academic Freedom and Responsibility

The College affirms and follows the ideal that faculty members are entitled to academic freedom as outlined in AAUP's "1940 Statement of Principles on Academic Freedom and Tenure" and the related policy documents. Academic freedom is the freedom of Linn-Benton Community College faculty members and students to discuss all relevant matters, both in and outside the classroom, to explore all avenues of scholarship, research, critical inquiry and creative expression, and to speak or write without institutional discipline or restraint on matters within the context of our educational purposes.

This college policy is based on certain assumptions, which include but are not limited to the following:

- A. Academic freedom and academic responsibility are inseparable.
Academic freedom is the right of faculty members to interpret findings and communicate conclusions without being subjected to any interference, molestation, or penalization because these conclusions are at variance with those of constituted authorities or organized groups beyond the colleges.
- B. Academic freedom carries with it corresponding responsibility.
Academic responsibility emphasizes the obligation to study, to investigate, to present and interpret, and to discuss facts and ideas concerning human society and the physical and biological world in all branches and fields of knowledge. Since human knowledge is limited and changeable, the faculty member will acknowledge the facts on which controversial views are based and show respect for opinions



BP 4030 Academic Freedom

References:

NWCCU 2020 Standards 2.B.1, 2.B.2
No Oregon statutory requirement

The Rogue Community College Board of Education asserts that academic freedom is essential to the fulfillment of the purposes of education, and acknowledges the fundamental need to protect employees from any censorship or restraint which might interfere with their obligations to pursue truth in the performance of their teaching functions.

Rogue Community College shall support the principles of academic freedom, through the free expression and exchange of ideas that are inherent in the search for scholarly truth and upon which a free and democratic society depends. The College affirms the use of a variety of teaching methodologies to fulfill its obligation to raise difficult and meaningful questions in the educational development of students. Faculty members are entitled to freely discuss issues germane to their subject matter. This freedom involves the right to introduce controversial topics, as long as the manner of presentation involves objective reasoning and rational discussion.

Academic freedom must be balanced with the obligation of the College to protect the right of students to learn in an environment characterized by civility, open inquiry, and freedom from unlawful discrimination. While faculty have the right to present ideas and conclusions which they believe to be in accord with available evidence, they also have the responsibility to acknowledge the existence of different opinions and to respect the right of others to hold those views. Faculty and students have a responsibility to engage in teaching and learning that honors and respects divergent viewpoints that are grounded in cultures of reason, logic, evidence and responsible scholarship.

When faculty (or any other College employees) speak or write as citizens, care should be taken to avoid the representation of any personal view as that of Rogue Community College.

Rescinds Policy Number: VI.A.010

Adopted: October 22, 2019

Accreditation reference updated January 23, 2020

Academic Freedom and Responsibility

The College considers academic freedom essential to the purpose of, and its application to, teaching and other College-related activities. The College considers responsibility as a companion to the rights and privileges of academic freedom throughout the educational process.

Faculty Academic Freedom and Responsibility

1. Faculty members are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but paid research should be based upon an understanding with the authorities of the institution.
2. Faculty members are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. They should present scholarship fairly, accurately, and objectively. Faculty should acknowledge the source of copyrighted intellectual property and identify personal views, beliefs, and opinions as such.
3. College faculty are members of a learned profession, and responsible members of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Community Academic Freedom and Responsibility

The College strives to sustain an environment that allows for and protects the greatest possible freedom of expression, encourages openness and discourse, and supports rigorous inquiry. Throughout the educational process, members of the college community, which include faculty, staff, students, and guests, are encouraged to participate in spirited and open debate as well as intellectual exchange. In the course of inquiry, individual members of our college community may express viewpoints that other individuals may find disagreeable, unwelcome, or objectionable.

Violation of college regulations or policies, and breach of any federal, state, or local criminal law either on campus or at any college-sponsored activity, including but not limited to: verbal harassment of/ or threats directed toward any member of the college community; breach of the privacy of other individuals; breach of peace on college property or at any college-sponsored function in a manner that disturbs the instructional program, are examples of individual conduct violations that are not protected under this policy.

All individual members of the college community bear the responsibility to distinguish those behaviors that may violate the college's student Code of Conduct, Board Policy, Employee Handbook or the respective collective bargaining agreement of a represented employee, state and federal laws from those of academic freedom.

All members of the college community have the right to due process. College employees should use the procedures outlined in the Employee Handbook, or their respective collective bargaining agreements within the employee group for which they may be covered. Students should refer to the Student Handbook. Guests of the college should contact the Vice President of Instruction and Student Services with questions, concerns, or information regarding due process.

The support of academic freedom is not intended to supersede performance issues, college policies or procedures, collective bargaining agreements, complaint procedures, or municipal, state, or federal laws.

END OF POLICY

Clackamas Community College Reference(s)

The Clackamas Education Association
The Clackamas Community College Part-time Faculty Association
The Clackamas Community College Association of Classified Employees
The Clackamas Community College Student Handbook
The Clackamas Community College Employee Handbook
The Clackamas Community College Administrative/Confidential Handbook
The Clackamas Community College Board Policy Manual

Legal Reference(s):

ORS 341.290(2)
ORS 336.477
OAR 589-008-0100(1)(f)

U.S. CONST. amend. I; U.S. CONST. amend. XIV.
OR. CONST., art. I, § 8.

WALLA WALLA COMMUNITY COLLEGE
ACADEMIC FREEDOM
ADMINISTRATIVE POLICY 6240

I. POLICY BACKGROUND/PURPOSE

As an institution of higher education, Walla Walla Community College (WWCC) commits itself to academic freedom for faculty and students. This policy intends to protect the faculty's and students' right to academic freedom.

II. AUTHORITY

Board Policy 1370; Northwest Commission on Colleges and Universities (NWCCU); American Association of University Professors (AAUP); Collective Bargaining Agreement Article 9.2.

III. SCOPE OF POLICY

This policy applies to all WWCC faculty and students.

IV. POLICY

- A. Academic Freedom in its teaching aspect is fundamental for protecting the rights of the faculty member in teaching. This liberty carries with it, duties correlative with the faculty member's rights; in discussing the subject in the classroom, in research, and publication, as a citizen, as a member of the institution, and as a member of the local community. Faculty specific rights:
1. A faculty member is entitled to freedom in the classroom to discuss any subjects that fit within the course/division/college outcomes.
 2. A faculty member is entitled to full freedom in research and the publication of the results within the existing college policies concerning printing and publication.
 3. A faculty member is a citizen, a member of a learned profession, and an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline.
 4. As a member of their institution, the faculty member seeks above all to be an effective teacher. Although they observe the stated regulations of the institution, they maintain their rights to question policies/decisions of the college and seek revision.
 5. The district policy on academic freedom shall not infringe upon the specified rights herein as per the Collective Bargaining Agreement Article 9.2.
 6. No college employee or student shall interfere with the open and free expression of ideas in the classroom.
 7. Each employee is entitled to freedom in the classroom in the discussion and presentation of the subject they teach.
- B. WWCC also acknowledges student's right to academic freedom to learn. Students' diverse perspectives are valuable in the learning process. Academic freedom protects students who disagree with the instructor or students in the context of class discussions and assignments. Student specific rights:
1. Students' diverse perspectives are valued and add to the learning environment.
 2. A student is entitled to confidentiality about their expressed diverse views and beliefs.

3. A student is entitled to freedom of expression in the classroom and in course assignments.
4. A student has protection from unfair evaluation of class assignments because of their expressed views and beliefs.
5. A student's diverse perspectives are not necessarily a representation of the WWCC mission and values.

Policy Contact: Vice President, Instruction

Approved by (Department/Body): Dr. Chad Hickox, President

Date Originally Approved: May 23, 2022

Last Reviewed/Revised on: _____



Academic Freedom

University Policy: 01-200 Academic Freedom

Adopted: Tue, 07/01/2014 - 12:00

Last Revised: Tue, 10/31/2023 - 12:00

Responsible Executive: Provost

Responsible Office: Faculty Affairs

Download the Policy: ([PDF](#))

****The PDF is the official text of the policy.** If there are any incongruities between the text of the HTML version and the text within the PDF file, the PDF will be considered accurate and overriding.**

1. Policy Statement

1.1. Academic freedom is essential to the mission of Oregon State University, and the university exists to serve the public good through teaching, research, and engagement. The university and its faculty jointly accept the responsibility for maintaining an atmosphere in which scholars may freely teach, conduct research, publish, engage in other scholarly activities, and speak on all matters of university governance. The university will support its faculty against any influence that would restrict the faculty member in the exercise of their academic freedom, and this support is described as follows:

1.1.1. ACADEMIC WORK. Faculty are entitled to freedom in their academic work. Academic work is scholarly, creative, or aesthetic work developed by scholars in academic disciplines for the purpose of seeking and stating the truth as the scholar sees it. In conducting academic work, faculty continually develop their scholarly competence and expertise, practice intellectual honesty, contribute to the development of their discipline, and exercise self-discipline and judgment in using, extending, and transmitting knowledge to diverse audiences on- and off-campus. This work is subject to the provisions of the faculty's position description, and they have the right to disseminate the results of that work to the university community and the public.

1.1.2. TEACHING. Faculty members have the freedom to teach and engage, both in and outside of the classroom, including the examination of controversial issues when such issues are germane to the subject matter of the Course they are teaching or the educational activity in which they are engaged. This freedom includes the selection of Course Materials and Course content, and the assessment of student performance, subject to established faculty oversight of curriculum and instructional materials, university policy, state law, and federal law.

1.1.3. EXTRAMURAL EXPRESSION. Faculty have the freedom to participate in public debate, both within and beyond their areas of expertise, and address both the university community and the larger society regarding any matter of economic, social, cultural, environmental, or other interest. In doing so, the university will not attempt to control the personal opinion, or the public expression of that opinion, of the faculty member. In their exercise of this freedom, faculty have the right to identify their university

association or title but should not imply or claim to be acting or speaking on behalf of the university unless authorized to do so.

a. Extramural expression must not conflict with the faculty member's ability to effectively carry out their university job duties.

1.1.4. POLICY AND SHARED GOVERNANCE. Faculty have freedom to address, question, or criticize any matter of institutional policy or practice, whether acting as individuals or as members of a university governance or university shared governance unit or committee.

1.2. Academic freedom is limited by the following required responsibilities of faculty to:

1.2.1. Express personal and professional opinion and engage in teaching, research and outreach in a professionally competent and ethical manner that complies with university policy, funding agreement restrictions, and state and federal law;

1.2.2. Respect and not violate the academic freedom of fellow faculty members;

1.2.3. Be objective in the academic assessment of the professional capabilities and performance of their colleagues; and

1.2.4. Differentiate carefully between faculty activities and personal activities.

2. Reason for Policy

2.1. Oregon State University is committed to fostering a community where teaching, research, outreach and engagement thrive. Academic freedom is fundamental to the pursuit of this mission.

2.2. It is understood that Academic freedom is to be exercised through professionally competent forms of inquiry, teaching and outreach, with reference to the standards, norms and rules of the relevant scholarly disciplines at issue.

2.3. Academic freedom addresses rights and responsibilities for scholars engaged in teaching, learning, research, and publication both in and outside the classroom. As such, academic freedom primarily extends to the work of academic faculty but can extend in some cases to the work of professional faculty when they are engaging in work pursuant to Sections 1.1.1 through 1.1.4.

3. Scope & Audience

3.1. This university policy applies to faculty employed by Oregon State University as defined in Art. III Sec. 1 of the Faculty Senate Bylaws, unless otherwise noted.

3.2. Academic freedom does not extend to:

3.2.1. Matters irrelevant to the subject matter of work pursuant to Sections 1.1.1 and 1.1.2 of this University Policy.

3.2.2. Administrative work, operational work, institutional work, instruction, outreach, or other work where the university controls or directs the content of the work or work product. For more information about “institutional work,” see University Policy 06-200 Intellectual Property.

4. Definitions

4.1. **Course:** A series of synchronous or asynchronous lessons or lectures that are credit-bearing and transcript-visible.

4.2. **Course materials:** Materials developed for use in Courses, including but not limited to materials used in preparing, presenting, delivering, or assessing a class.

4.3. **Extramural expression:** Activities or expression of ideas and opinions outside of a faculty member's official roles and responsibilities within the university, such as public speaking engagements, writing books or articles, participating in public debates or forums, engaging with the media, and expressing personal opinions on social media platforms.

5. Responsibilities & Procedures

5.1. None.

6. Forms & Tools

6.1. None.

7. Frequently Asked Questions

7.1. *Question: Does academic freedom apply to the work of professional faculty?*

Answer: Academic freedom traditionally applies to academic faculty members and researchers and is the principle that grants them the freedom to pursue research, teach, and express their ideas without interference or censorship, fostering intellectual exploration and the pursuit of knowledge within educational institutions. Professional faculty have different roles typically focused on institution management, finances, and operational aspects, where their responsibilities and priorities may differ from those covered by academic freedom. There are a few key reasons why the concept of academic freedom does not typically extend to professional faculty in the same way:

1. Roles and responsibilities: Professional faculty often have different roles and responsibilities compared to academic faculty members. Their primary focus is on managing the institution's operations, implementing policies, and ensuring the smooth functioning of various administrative tasks. Academic freedom, on the other hand, is closely tied to the pursuit of knowledge, research, and teaching, which are typically associated with academic faculty members. Professional faculty decision-making is more closely tied to administrative and managerial considerations rather than the pursuit of knowledge and intellectual inquiry, which is the core focus of academic freedom.

2. Professional expectations: Academic faculty members' professional expertise and specialized knowledge within their academic disciplines are central to the concept of academic freedom. Their research and teaching activities often involve critical analysis, debate, and exploration of controversial topics. While professional faculty may have their own areas of expertise, their roles are typically not defined by the same academic and intellectual pursuits as academic faculty members. Moreover, the university has control over any curriculum, research, speech, or approach of professional faculty when they are working within the scope of their employment, position description, or work responsibilities.

3. Legal and contractual considerations: The scope and application of academic freedom may also be influenced by legal and contractual arrangements. In many cases, academic faculty members' rights to academic freedom are protected through contractual agreements, collective bargaining, or

legislation and case law specific to educational institutions. These legal protections may not extend to professional faculty members in the same way.

While academic freedom may not apply in the same manner, professional faculty still enjoy certain rights and freedoms, including freedom of expression and association, within the framework of their employment and applicable laws. However, these rights are typically considered in the context of their professional roles and responsibilities, rather than the broader concept of academic freedom.

8. Related Information

8.1. University Policy 06-200 *Intellectual Property*:

<https://policy.oregonstate.edu/policy/intellectual-property>.

9. History

9.1. Adopted: Oregon State University adopted University Policy 580-022-0005 *Academic Freedom* from Oregon Administrative Rule 580-022-0005 *Academic Freedom* on July 1, 2014.

9.2. Revised: 580-022-0005 *Academic Freedom* was revised and renumbered as University Policy 01-200 *Academic Freedom* on October 31, 2023.

9.3. Next scheduled review: October 2028.

10. Website

10.1. https://policy.oregonstate.edu/UPSM/580-022_academic-freedom

11. Contact Information

Office of Faculty Affairs

(541) 737-0732

University of Oregon Policy Library (7)

Academic Freedom, Freedom of Inquiry, and Free Speech

Policy Number:

II.05.01

Reason for Policy:

This policy outlines the University's position regarding academic freedom, freedom of inquiry, and free speech.

Entities Affected by this Policy:

All members of the UO community, including students, faculty, staff, and others affiliated with the University.

Responsible Office:

For questions about this policy, please contact the Office of the Provost at 541-346-3486 or otp@uoregon.edu (<mailto:otp@uoregon.edu>).

Website Address for this Policy:

<https://policies.uoregon.edu/vol-2-academics-instruction-research/ch-5-academic-freedom/academic-freedom-freedom-inquiry-and-free> (<https://policies.uoregon.edu/vol-2-academics-instruction-research/ch-5-academic-freedom/academic-freedom-freedom-inquiry-and-free>)

Enactment & Revision History:

14 May 2024 – New policy approved by President Scholz which revises, consolidates and replaces previous policies OAR 580.022.005 Academic Freedom; 01.00.19 Academic Freedom; and 01.00.16 Freedom of Inquiry and Free Speech.

OAR 580.022.005

02 September 2015 – Technical revisions enacted by the university secretary

01 July 2014 – Became a University of Oregon Policy by operation of law

Former Oregon Administrative Rule Chapter 580 Division 22, Section 0005

UO Policy 01.00.19

28 December 2010 - Approved by the university president

17 April 2013 - Senate passed motion US12/13-34: Academic Freedom & Freedom of Speech
(<http://senate.uoregon.edu/content/academic-freedom-freedom-speech>).

04 December 2013 - the University Senate passed a motion on the floor to create an Ad Hoc Committee to Evaluate Academic Freedom/Freedom of Speech Policy.
(<http://senate.uoregon.edu/content/ad-hoc-committee-evaluate-academic-freedomfreedom-speech-policy>).

13 November 2013 - On the recommendation of the Ad Hoc Committee, the University Senate repealed motion US12/13-34 with the passage of US13/14-07

9 April 2014 – Policy approved by the University Senate

28 May 2014 - Policy approved by the university president <signed document  >

UO Policy 01.00.16

January 2010 - the Provost charged a work group, led by Russ Tomlin, to review and revise the current Campus Speakers policy. The work group included representatives from the faculty (Margie Paris-Law, Tim Gleason-SOJC), administration (Brian Smith-VPFA, Kathie Stanley-VPFA, and Beverlee Stilwell-Provost Office) and General Counsel (Randy Geller). The workgroup was also supported administratively by Pam Palanuk and Marilyn Skalberg.

The workgroup developed a draft policy that was discussed with the Faculty Advisory Council, the Deans, and Leadership Council. The draft policy was posted for comment on both the Provost's and Senate websites.

The final version incorporating revisions based on the ensuing feedback was reviewed and adopted by the Senate with minor revisions at its last meeting of May 26, 2010.

7 June 2010 - Approved by the Executive Leadership Team

28 December 2010 - Approved by the university president. [signature document](#) 

Policy:

I. Freedom of Speech

The commitment to free speech and freedom of inquiry described in this policy extends to all members of the UO community: faculty, staff, and students. It also extends to all others who visit or participate in activities held on the UO campus.

Free speech is central to the academic mission and is the central tenet of a free and democratic society. The university encourages and supports open, vigorous, and challenging debate on all issues of interest to the community. Further, as a public institution, the university will sustain a higher and more open standard for freedom of inquiry and free speech than may be expected or preferred in private settings.

Free inquiry and free speech are the cornerstones of an academic institution committed to the creation and transfer of knowledge. Expression of diverse points of view is crucial for learning and understanding, not solely for those who present and defend a view but for those who hear, disagree, and pass judgment on those views. The belief that an opinion is false, pernicious, despicable, detestable, or offensive cannot be grounds for its suppression.

The university supports free speech with vigor, including the right of presenters to offer opinion, the right of the audience to hear what is presented, and the right of protesters to challenge ideas, so long as protest does not disrupt or stifle the free exchange of ideas. It is the responsibility of speakers, listeners, and all members of our community to respect others and to promote a culture of mutual inquiry throughout the university community (see Community Standards Affirmation in the Related Resources Section).

II. Academic Freedom

The university also affirms its commitment to Academic Freedom including in the special contexts of scholarship, creative production, teaching, governance, and public service.

a. SCHOLARSHIP. The university's research mission requires that members of the UO community have autonomous freedom to conduct research and produce creative work, and to publish and disseminate that work, limited only by the standards and methods of accountability established by their individual professions and disciplines.

b. TEACHING. The university's responsibility to help students think critically and independently requires that members of the university community have the right to investigate and discuss matters, including those that are controversial, inside and outside of class, without fear of institutional restraint. Matters brought up in class should be related to the subjects of courses or otherwise be educationally relevant, as determined primarily by the faculty member in charge of the class.

c. POLICY AND SHARED GOVERNANCE. Members of the university community have freedom to address, question, or criticize any matter of institutional policy or practice, whether acting as individuals or within an agency of institutional governance.

d. PUBLIC ENGAGEMENT. Public engagement requires that members of the university community have freedom to participate in public debate, both within and beyond their areas of expertise, and to address both the university community and the larger society on any matter of social, political, economic, cultural, or other interest. In their exercise of this freedom, university community members have the right to identify their association or title but should not claim to be acting or speaking on behalf of the university unless authorized to do so.

These freedoms derive immediately from the university's basic commitment to advancing knowledge and understanding. The academic freedoms describe above shall be exercised without fear of institutional reprisal. Only serious abuses of this policy – ones that rise to the level of professional misbehavior or professional incompetence – should lead to adverse consequences. Any such determinations shall be made in accordance with established, formal procedures involving judgment by relevant peers.

As a matter of policy, the university does not attempt to control, sway, or limit the personal opinion or expression of that opinion of any employee or student. In the exercise of this freedom of expression, employees and students should manifest appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they do not speak on behalf of the university.

Chapter 5: Academic freedom

Related Resources:

Access to UO facilities and space is governed by a complementary policy, <https://policies.uoregon.edu/vol-4-finance-administration-infrastructure/ch-7-property-facilities-planning-sustainability-0> (<https://policies.uoregon.edu/vol-4-finance-administration-infrastructure/ch-7-property-facilities-planning-sustainability-0>).

Community Standards Affirmation, <https://policies.uoregon.edu/vol-5-human-resources/ch-4-workplace/community-standards-affirmation> (<https://policies.uoregon.edu/vol-5-human-resources/ch-4-workplace/community-standards-affirmation>).

EMU Policies (<https://emu.uoregon.edu/policies>).

Free Speech and Demonstration Guidelines at the University of Oregon
(<https://generalcounsel.uoregon.edu/free-speech>).

Oregon Administrative Rul 165-013-0030 Restrictions on Political Advocacy by Public Employees
(<https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=303641>).

Political Activities Policy (<https://policies.uoregon.edu/vol-5-human-resources/ch-11-human-resources-other/political-activities>).

Proscribed Conduct Policy (<https://policies.uoregon.edu/vol-4-finance-administration-infrastructure/ch-7-property-facilities-planning-sustainability-2>).

Student Conduct Code Policy (<https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-1-conduct/student-conduct-code>).

Student Conduct Code and Procedures (<https://dos.uoregon.edu/code-procedures>).

Original Source:

UO Policy (New)

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

Office of the Secretary

P: 541-346-3166

[Contact Us \(/content/contact-us\)](#)

uopolicy@uoregon.edu (<mailto:uopolicy@uoregon.edu>)

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