



Form 1: Presentation Checklist

Proposal to create a new "SUS" course prefix and curriculum subcommittee

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Date: 11/8/19

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Use the instructions for this document to complete your presentation checklist; then e-mail your completed presentation checklist (*not* the instructions) to the Academic Affairs chair by his or her specified deadline. **Please note:** If an item listed is not relevant to your specific presentation to Academic Affairs, please mark as **N/A**. Use as many pages as necessary.

PROPOSAL OVERVIEW

First, I would like to propose the creation of a new course prefix (SUS) to represent a genre of classes specifically related to sustainability. This prefix will be available to all departments and programs to create new courses or to crosslist existing courses. The rationale for a SUS prefix is: 1) it will help students identify sustainability-themed classes, 2) it will allow sustainability classes to be easily searched in the catalog and online class schedule, 3) it will communicate COCC's support of sustainability-themed curricula.

Second, I would like to propose the creation of a new curriculum subcommittee to determine what the SUS prefix represents (i.e., specific sustainability-based learning outcomes) and which courses can use the SUS prefix (e.g., 3-5 credit lecture and lab-based courses).

TYPE OF AGENDA ITEM

☐ Information Item (requires approval of AA Chair)

☒ Action Item

☒ Information and committee feedback

☐ Procedure—revision (Attach current procedure with proposed changes illustrated with track changes)

☐ Procedure—new

Identify suggested location in *GPM*: _____

☐ Policy—revision (Attach current policy with proposed changes illustrated with track changes)

☐ Policy—new

Identify suggested location in *GPM*: _____

☐ New academic program (Complete only items #1 and #2 on this form and attach stage 2 document.)

☐ Other: _____

BUDGET

N/A

INSTRUCTIONAL REQUIREMENTS

None, unless faculty choose to make use of the SUS prefix.

OPERATIONAL NEEDS, CURRENT AND FUTURE

This proposal would require the creation of a curriculum subcommittee to determine sustainability-based learning outcomes and SUS course criteria.

It would also allow programs to cross-list their existing courses with the SUS prefix, so it will require some additional administrative work.

STUDENT IMPACT

When implemented, the SUS prefix would assist students in their search for sustainability-themed courses. It would also increase student awareness about the interdisciplinary nature of sustainability.

ANTICIPATED IMPLEMENTATION TIMELINE

I will submit a Courseleaf application for SUS 101, Introduction to Sustainability in December 2019. This course is currently running as HHP 199 during Fall term 2019.

A subcommittee will form during Winter term 2020 to articulate specific sustainability learning outcomes and course criteria.

The SUS prefix will go online starting Fall 2020.