



Form 1: Presentation Checklist

Behavioral Health and Early Learning

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10/9/2024 Date:

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Use the instructions for this document to complete your presentation checklist; then e-mail your completed presentation checklist (not the instructions) to the Academic Affairs chair by his or her specified deadline. Please note: If an item listed is not relevant to your specific presentation to Academic Affairs, please mark as N/A. Use as many pages as necessary.

PROPOSAL OVERVIEW

As of October 26, 2023, Oregon prohibits the expulsion of young children from early care and education programs, including preschools. This regulation stems from Senate Bill 236 B, which became effective on July 1st, 2026. Currently, our early learning educators are eager to grow in their capacity to support children and families through evidence-based, trauma-informed practices that are based on knowledge of children’s development and family systems. This is an opportunity for our early learning educators to grow from the knowledge base of our behavioral health specialists. This short term CCPC will allow for entry level positions as well as continued support of professionals in the field.

TYPE OF AGENDA ITEM

- Information Item (requires approval of AA Chair)
Action Item
Information and committee feedback
Procedure—revision (Attach current procedure with proposed changes illustrated with track changes)
Procedure—new
Identify suggested location in GPM:
Policy—revision (Attach current policy with proposed changes illustrated with track changes)
Policy—new
Identify suggested location in GPM:
New academic program (Complete only items #1 and #2 on this form and attach stage 2 document.)
Other:

## **BUDGET**

No budget changes needed, budget should remain roughly the same.

## **INSTRUCTIONAL REQUIREMENTS**

No additional instructional requirements will be needed.

## **OPERATIONAL NEEDS, CURRENT AND FUTURE**

Will continue to need full and part time faculty to staff courses. Will continue to work closely with the advisory board and practicum placement sites.

**STUDENT IMPACT**

Hopefully this will have a positive student impact. Creating a certificate that has clearly been shown to be a community need.

**ANTICIPATED IMPLEMENTATION TIMELINE**

To begin FA 2025.