

Curriculum Committee Updates

9-21-2026

At its last meeting of AY 25-26, on 4/21/26, the curriculum committee noted:

- There are 2 open faculty positions for 2026-29 (Transfer and At-Large) - **these are still open as far as I know**
- Wayne Yeatman and Venus Nguyen will co-chair the committee this year

Assessment and Curriculum Updates

- Spring 2026 assessment deadline is October 9th
- Assessment work instead of holding an Assessment Day – quick overview
- LOA Committee will be working on planning the next multi-year assessment cycle this year and seeking input, please stay tuned
- October 8th is the key deadline for submitting curriculum proposals
- The form for proposing a new program is being modified by Michael LaLonde with input from my office in order to be in alignment with a new administrative policy and procedure regarding board review for any \$100K or higher expenditure. The form will now be just one submission, not a 2-step submission; so the entire complete form will be due on 2/25/27. I do not have a copy of the newest version. This form will be required for both transfer and CTE programs. My understanding is that if implementation costs of a new program are \$100K or higher *and/or* new hires are requested, then there will be an extra step of board of directors review.
- As usual, the state has some changes we must implement and will work on in this academic year's curriculum cycle. These include:
 - the ending of developmental math and writing courses – no longer reimbursable
 - launch of new CCN courses

- the ending of the degrees of ASOT-Business and ASOT-Computer Science (COCC only offers the latter)
- the ending of the Oregon Transfer Module (OTM)
- the state's CTE Math Alignment Initiative which has created 3 aligned CTE mathematics pathway to be rolled out by Fall 2027. These would basically replace related instruction computational math courses and act like CCN courses (though not being designated officially as such, to my knowledge). Here are those 3:

MTH-102: Applied Business Math

- Designed to support career areas including Financial Services, Management and Entrepreneurship, Digital Technology, and Marketing and Sales.

MTH-103: Applied Technical Math

- Designed to support career areas including Construction, Advanced Manufacturing, Supply Chain and Transportation, Agriculture, Energy and Natural Resources, Public Safety, and selected Healthcare pathways.

MTH-104: Applied Quantitative Reasoning

- Designed to support programs requiring stronger quantitative reasoning and data literacy skills, including Healthcare, Education, Hospitality, Arts, and Public Service pathways. This course may also serve as a bridge to MTH-105Z where appropriate.

2025-2026 AY Curriculum Highlights

- 59 course inactivations
- 55 new courses, 114 course revisions
- 5 programs inactivations
- 10 new programs (inclusive of rebranded AAOT/AGS pathways)
- 76 revised programs.