



TIME**	ITEM	ENC.*	ACTION	PRESENTER
5:45pm	I. Call to Order			Skatvold
	II. Native Lands Acknowledgement	2a.1-2a.2		Skatvold
	III. Roll Call			Kovitz
	I. Board Members & Guests			
	IV. Agenda Changes			Skatvold
	V. Public Comment			Kovitz
	VI. Consent Agenda***			
	I. Minutes			
	a. Regular Meeting (July 8, 2020)	6a.1*	X	Skatvold
	b. Special Session (August 20, 2020)	6b.1*	X	Skatvold
	c. Regular Meeting (Sept. 9, 2020)	6c.1*	X	Skatvold
	VII. Information Items			
	1. Financial Statements	7a.1*	X	Knutson ^A
	2. New Hire Reports	7b.1*		Boehme ^A
	VIII. Old Business			
	1. COCC Re-Opening Plan Update			Chesley/McCoy/Kovitz ^{AP}
	2. Facilities Update			McCoy/Viola ^{AP}
	3. Campus Village Development		X	McCoy/McCaffrey ^{AP}
	IX. New Business			
	1. Faculty and Student Panel Discussion			Julian ^{AP}
	2. Economic Impact Study	9a.1*		McCoy/Kovitz ^{AP}
	X. Board of Directors' Operations			Skatvold
	1. Board Member Activities			
	XI. President's Report			Chesley ^{AP}
	1. Remote Student Engagement Opportunities			Moore/Davis ^{AP}

* Material to be distributed via e-mail & USPS (as necessary)

** Times listed on the agenda are approximate to assist the Chair of the Board.

*** Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

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XII. Dates

1. Monday, November 16, 2020- Board of Directors' Meeting @ 5:45pm

XIII. Meeting Adjourn

Skatvold

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Purpose: To acknowledge someone is to say, “I see you. You are significant.” The purpose of a land acknowledgement is to recognize and pay respect to the original inhabitants of a specific region. It is an opportunity to express gratitude and appreciation to those whose territory you exist in.

COCC Land Acknowledgement

(Extended Version)

COCC would like to acknowledge that the beautiful land our campuses reside on, are the original homelands of the **Wasq’u** (Wasco) and **Tana’nma** (Warm Springs) people. The **Wasq’u** (Wasco) and **Tana’nma** (Warm Springs) people ceded this land to the US government in the treaty of Middle Oregon of 1855 while retaining regular and customary hunting, fishing, and gathering rights. As a result of this treaty, the Warm Springs Indian Reservation was created.

In 1879 a small group of **Numu** (Paiute) people were placed on the Warm Springs Reservation by the US government. In the years following, more **Numu** (Paiute) people were forcibly moved to the reservation as well. It wasn’t until 1937, in conjunction with the Indian Reorganization Act, that the three distinct tribes became known as the Confederated Tribes of Warm Springs. It is also important to note that the Klamath Trail ran north through this area to the great Celilo Falls trading grounds. Although the Klamath people did not reside in this territory, they claim the trail as their own. It is crucial to recognize that the descendants of these original people are still here today, and they are thriving members of our communities. We acknowledge and thank the original stewards of this land. It is our hope that students, staff, faculty, and guests continue to honor and care for the land that we use.

Purpose: To acknowledge someone is to say, “I see you. You are significant.” The purpose of a land acknowledgement is to recognize and pay respect to the original inhabitants of a specific region. It is an opportunity to express gratitude and appreciation to those whose territory you exist in.

COCC Land Acknowledgement

(Condensed Version)

COCC would like to acknowledge that the beautiful land our campuses reside on, are the original homelands of the **Wasq’ú** (Wasco), and the **Wana Lama** (Warm Springs) people. They ceded this land to the US government in the Treaty of 1855. The **Numu** (Paiute) people were forcibly moved to the Warm Springs Indian Reservation starting in 1879. It is also important to note that the Klamath Trail ran north through this region to the great Celilo Falls trading grounds and the Klamath Tribes claim it as their own. Descendants of these original people are thriving members of our communities today. We acknowledge and thank the original stewards of this land.



CENTRAL OREGON
 COMMUNITY COLLEGE
 Board of Directors' Meeting – AGENDA
 Wednesday, July 8, 2020 – 5:45 PM
 Zoom / Facebook Live

TIME**	ITEM	ENC.*	ACTION	PRESENTER
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Board Members Present:

Erica Skatvold – Board Chair, Alan Unger, Bruce Abernethy, Jim Clinton, Joe Krenowicz, Oliver Tatom, Laura Craska-Cooper

Guests:

Laurie Chesley, Mark Reinecke, Matt McCoy, Julie Downing, Betsy Julian, Alicia Moore, Dan Cecchini, Laura Boehme, Zak Boone, Jenn Kovitz, Sharla Andresen, Peter Ostrovsky, Cathleen Knutson, Tyler Hayes, Paula Simone, Steve Broadbent. Allison Dickerson.

5:48 pm	I. Call to Order Roll call of Board members & guests by Laurie Chesley.			Skatvold
	II. Agenda Changes Motion to add Committee Assignments to the Board Meeting Agenda <ul style="list-style-type: none"> 1st Bruce Abernethy 2nd Oliver Tatom <u>Motion Approved – All approved. None Opposed.</u> 			
	III. Public Comment No public comment was shared.			
	IV. Consent Agenda***			
	A. Minutes			
	I. Regular Meeting (June 10, 2020) Motion to approve Consent Agenda <ul style="list-style-type: none"> 1st Bruce Abernethy 2nd Jim Clinton <u>Motion Approved – All approved. None opposed.</u> 	5.a1	X	Dickerson
	B. Personnel			
	I. New Hire Report (June, 2020) No motions on approval for hires: Alan Unger expressed appreciation for having the agenda to learn more about new hires. However, there is a not a specific requirement for Board to approve. Mark Reinecke recommends parameters around hiring ability of President. Erica Stratvold adding to be discussed at future retreat.	5.b1		Boehme ^A
	V. Information Items			
	A. Financial Statements <ul style="list-style-type: none"> Financial for May distributed trending same direction in April. Will not present year end until approved by Audit by June 30th. 	6.a1-4		Knutson ^{AP}

VI. Old Business
No old business.

VII. New Business

A. COCC Re-Opening Plan

8.a1

X

McCoy, Hayes & Simone

Laurie Chesley stated that the State provided guidance under certain guidelines established by OHA; require to submit a re-opening plan to Board of Directors; led by Matt McCoy and team. Re-opening plan will be reviewed/updates presented at every board meeting.

Matt McCoy presented Reopening Task Force PowerPoint to Board outlining detailed plans for opening a safe environment for staff and students Working with OSU Cascades in discussing possible processes / ideas. Introduced Paula Simone, Tyler Hayes and Jenn Kovitz to present on specific areas.

Paula Simone - Instructional protocols:

All students are currently wearing face covering. Extra cleaning between classes, with clear signage for one way in/out. All classrooms are set up for max capacity, 36 sq ft required per person. Reduced in person classes for summer, presenting hybrid options when possible or all online.

Tyler Hayes - Student Support service protocols:

Delivering remotely summer term. Fall term onboarding. Prospective student outreach – remotely, tours on campus in Summer term, 3 buildings will be viewed: COATS, Wickiup & Science. Housing (closed for summer & summer conferences), 50% reduced in Wickiup, no more than 2 in each suite. Mazama Gym – use for instructional purposes only. Physical distance, contact tracing; Use of track w/ affiliate leagues for both & intramural sports. Student Forum - Students were involved in process – gathered questions, feedback, concerns about re-opening.

Matt McCoy – Facilities Use Considerations:

Consulting with Managers for recommendations any areas needing serviced. Various installations implemented and contact tracing enacted. Cleaning spray / fog machines purchased to allow quick / efficient cleaning. Enhanced cleaning training was enacted prior to Governor requests.

Jenn Kovitz – Communications Plan

Audiences: Enrolled students, faculty & staff, media, potential/future students and their families and the great community.

Strategies: Consideration of who needs to be notified & connected to the re-opening plan and how. Email/surveys, intranet & Banner, website, earned & sponsored media coverage, campus signage, video & webinars, community partnerships, bi-lingual translations will be available for all communications hired by 3rd party service. Communications samples provided – Instagram stories on face coverings

- July 20th live date on COVID redesign on website through summer term on a weekly basis.

D. Committee Appointments for 2020-21

Skatvold

Erica Skatvold expressed her gratefulness to Laura Craska Cooper for her 18-month service as Board Chair and review of new appointments. Reviewed new COCC Board of Directors committee assignments as follows:

Board Self- Evaluation Committee

Bruce Abernethy (Chair)
Joe Krenowicz
Olive Tatom

Student Success Committee

Erica Skatvold (Chair)
Jim Clinton
Oliver Tatom

President's Evaluation Committee

Erica Skatvold (Chair)
Alan Unger
Bruce Abernethy

Committee on Policy Review

Oliver Tatom (Chair)
Laura Craska Cooper
Erica Skatvold

COCC Memorial Education Trust

Bruce Abernethy (2 year term)

Internal Liaisons:

College Affairs - Alan Unger
Foundation – Laura Craska Cooper

Audit & Finance Committee

Joe Krenowicz (Chair)
Jim Clinton

External Liaisons:

OCCA and OSU-Cascades Advisory Board
Alan Unger

Budget Committee

None assigned- in progress

ACCT Voting Delegate

Erica Skatvold

Real Estate Committee –

Joe Krenowicz (Chair)
Jim Clinton
Laura Craska Cooper

E. Board Member Activities

Skatvold

Laura Craska Cooper

Two calls w/ Laurie & Erica
Met with Pres Eval Comm & Laurie Chesley – discuss evaluation
OSU Cascades Advisory Meeting – Update on opening plan, Tour on big pit.
OCCA Zoom meeting – budget adjustment
Two calls with Erica
Visit w/ Redmond campus 3 times to be more acquainted.
Meeting with Laurie & Zak at Rotary Club of Sunriver in La Pine
Meeting for Presidential Evaluation Committee w/ Laurie Chesley
No activity
No activity.
Spoke with board members about committee memberships
Three calls to Laurie Chesley and one call to Laura Craska Cooper and Alan Unger.
Participated in President Evaluation

Alan Unger

Oliver Tatom
Bruce Abernethy
Joe Krenowicz
Jim Clinton
Erica Skatvold

VIII. President’s Report

Chesley

Thanks to Board for their appreciation of the teamwork involved in reopening plan.
Thanks to Matt McCoy and team for their work.
Reminded the Board that State guidance does require continue to review – will review & revise as necessary and update as needed. Plan is subject to change as needed.

A. Employee of the Year Awards 10.a1

- Laurie C. went over End of Year Awards
- Update on Summer enrollment:
 - Summer Term 2020 FTE Credit up 11%
 - Non Credit – CEU down 38% - difficult to transfer to Online format
 - FTE – up 2% overall

IX. Dates

A. Wednesday, August 12, 2020 - Board of Directors’ Meeting
(Location: Zoom TBD)

Board approves (see item VII-C) cancellation of August meeting as in years past due to summer conflicts. Laurie Chesley will contact Board Chair if an update is needed.

B. Wednesday, September 9, 2020 - Board of Directors’ Meeting
(Location: Zoom TBD)

X. 7:26pm Erica Skatvold adjourns Board of Directors meeting to
Executive Session: ORS 192.660 (1)(h) Legal Counsel: Litigation

Adjourn Executive Session to Open Session

XI. Erica Skatvold adjourns July Board of Directors’ Meeting at 8:15 pm

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APPROVED;

ATTEST TO;

Ms. Erica Skatvold, Board Chair

Dr. Laurie Chesley, President



**CENTRAL OREGON
 COMMUNITY COLLEGE**
 Board of Directors' Meeting, Special Session
AGENDA
 Thursday, August 20, 2020 – 1:15 PM
 Location: Zoom / Facebook Live

TIME**	ITEM	ENC.*	ACTION	PRESENTER
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Board of Directors Present:

Erica Skatvold (Chair), Joe Krevowicz, Laura Craska Cooper, Alan Unger, Jim Clinton, Bruce Abernethy, Oliver Tatom

1:15 pm	I. Call to Order			Skatvold
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*Minutes from July & August to be reviewed and approved in September.

	II. Agenda Changes			Skatvold
	A. No agenda changes			

	III. Public Comment			Kovitz
	A. No public comment			

	IV. Old Business*			Chesley^{PA}
	A. Updates to College's Re-Opening Plans			

Laurie Chesley shares a presentation that reviews the original plan approved on July 8, 2020 to re-open COCC campuses, and the College's decision to revise the re-opening plan while keeping the College closed for Fall 2020.

- a. **Betsy Julian shares updates & changes made to the original plan for course offerings.**
 - i. Mix of classes offered remotely vs. in-person. Only classes where courses are required for program completion, and within those, in-person learning is required comparative to the learning received remotely. CTE (Skills based, hands on classes) are offered in person. Most will be hybrid (skills in person and lecture online).
- b. **Alicia Moore presents updates & changes to Student Services.**
 - i. Residence Hall will close. Students are being notified. Making every effort to stay connected with students. 150 students completed application process. 25% engaged in CTE, vast majority were transfer/exploratory.

Mazama & Library will be closed to the public.

- c. David Dona shares financial impacts thus far:
 - i. Impact over the last 2 terms was significant. Not as impacted as other colleges based on the conservative fiscal & budgetary actions of the President, E-Learning & Faculty being able to pivot quickly & successfully. Overall, comfortable with where the college is right now,
 - ii. Betsy Julian offered kudos to faculty for taking on new challenges & E-learning for being so helpful. Automotive was the only program not offered Spring term 2020.
 - iii. Laura Craska Cooper advised COCC staff to consult with vendors to work with contracts regarding language.

- d. Dan Cecchini shares presentation on the College's next steps:
 - i. Dan Cecchini is leading a task-force to help improve remote working conditions, experiences by both staff/faculty and students and improve campus morale.

- e. Laurie Chesley shares some points of pride:
 - i. COCC has a history of strong financial stewardship, faculty & staff are seeing opportunities, and students, faculty & staff are being strong & gracious. Jenn Kovitz's team is working on a Spanish COVID-19 update website.

Oliver Tatom, Alan Unger and Erica Skatvold all express gratitude for the work involved. Laurie Chesley reminds Board that reviewing the reopening plan will continue. Will be receiving monthly updates as expected.

2:05pm V. Erica Skatvold adjourns Board of Directors' Meeting for 8-8-20

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APPROVED;

ATTEST TO;

Ms. Erica Skatvold, Board Chair

Dr. Laurie Chesley, President



CENTRAL OREGON
 COMMUNITY COLLEGE
 Board of Directors' Meeting – AGENDA
 Wednesday, September 9, 2020 – 5:45 PM
 Zoom / Facebook Live

TIME**	ITEM	ENC.*	ACTION	PRESENTER
	I. 6:02 pm - Erica Skatvold Call to Order			Skatvold
	II. Roll Call			Kovitz
	<u>Board Members & Guests Present</u> Joe Krenowicz, Laura Craska Cooper, Alan Unger, Erica Stratvold (Chair), Jim Clinton, Bruce Abernethy, Oliver Tatom, Laurie Chesley (COCC President), Cathleen Knutson, Dan Cecchini, Betsy Julian, Matt McCoy, Sharla Andresen, Joe Viola, Alicia Moore, Jenn Kovitz, David Dona, Zak Boone, Laura Boehme, Mark Reinecke, Steve Broadbent, Mark Johnson.			
	III. Agenda Changes –			Skatvold
	1. Erica proposed removal of approval of minutes for July and August to allow reformat. Will review and motion in October.			
	IV. Public Comment			Kovitz
	1. No public comment.			
	V. Consent Agenda*** - Removed and review in October.			
	1. Minutes			
	a. Regular Meeting (July 8, 2020)	5a.1	X	Skatvold
	b. Special Session (August 20, 2020)	5b.1	X	Skatvold
	VI. Information Items			
	1. Financial Statements	6a.1	X	Knutson ^A
	No questions at this time.			
	2. IT Update	6b.1		Cecchini ^{AP}
	Announcement that Dan Cecchini retiring after 14 years of service. Dan Cecchini presents the ITS COVID-19 Response of planning, shifting technology deployment and training of technology to COCC employees. Implementation of the ITS Master Plan that aligns with the COCC Strategic plan. Shared summary of ITS Master Plan goals and completed project highlights.			
	3. College Accreditation Report			Julian ^{AP}
	Betsy Julian shared letter from the NWCCU which states that the College is reaffirmed for 7 years. Shared commendations and recommendations from the NWCCU about COCC and College is in compliance. Shared future evaluations that are coming. The 7 year evaluation is split in two sections in 2026-27, and Ad Hoc reports due in 2021 and Mid-Cycle review in 2023.			
	VII. Old Business			
	1. COCC Re-opening Plan Update			McCoy ^{AP}
	Matt McCoy shares no changes to the approved plan in July. Shared updates on			

activities across all campuses in preparation for Fall Term 2020. Online information for students, faculty & staff is available on the COCC website.

VIII. New Business

1. College Air Filter Maintenance 8a.1 X **Andresen/Viola**
1st: Joe Krenowicz motions to approve
2nd: Laura CC
Motion approved: All Approved. None opposed. 6:57pm

IX. Board of Director's Operations

Skatvold

1. Board Member Activities

Jim Clinton	Discussion with Laurie Chesley
Alan Unger	Weekly Fri. Morning meetings with Erica & Laurie
Oliver Tatom	No activity to report
Bruce Abernethy	Met with Laurie Chesley. Met with COCC faculty.
Laura Craska Cooper	Attended real estate meeting. Two phone calls with Erica Skatvold. One call with President Chelsey. Phone call with constituent / student at COCC, discussed with Laurie Chesley & resolved.
Joe Krenowicz	Attended OCCA training 8/6 – Real estate committee meeting. Discussion with Laurie Chesley.
Erica Skatvold	Calls w/ Alan Unger and Laurie Chesley. Attended OCCA training. Made various calls to Board Members,

X. President's Report

Chesley^{AP}

1. COVID-19 Survey Results & Actions **Moore/Chesley^{AP}**
 - a. Alicia presents surveys used w/ students, Faculty & Staff. Special note: 8% students responded (female/women) not representative of all college students. 18% Faculty response. 88% Staff response. Shared results of survey in Student & Remote Learning & Student Satisfaction. Faculty survey results on themes of Zoom, eLearning, and Blackboard. Staff survey results, positives & needing improvement.
 - b. Presented actions taken in response for students, staff & faculty.
 - i. Student services, financial assistance opportunities, student engagement.
 - ii. Faculty & Supervisor training
 - iii. Fall Kick-Off for all Staff/Faculty

XI. Dates

1. Wednesday, October 14, 2020- Board of Directors' Meeting @ 5:45pm
2. Retreat plans for the future.

XII. 7:35pm Erica Skatvold adjourned the COCC Board of Directors Meeting.

APPROVED;

ATTEST TO;

Ms. Erica Skatvold, Board Chair

Dr. Laurie Chesley, President

Central Oregon Community College
Monthly Budget Status
Highlights of August 2020 Financial Statements

Cash and Investments

The College's operating cash balances currently total \$25.5 million. The August average yield for the Local Government Investment Pool is down to 1.00 percent from last report of 1.21 percent.

General Fund Revenues

Tuition and fee revenues represent fall term enrollment as of the end of August. The College received the first quarter State Aid payment for the fiscal year. The budgeted transfers-in have been posted for the year.

General Fund Expenses

The expenses include the required budgeted inter-fund transfers-out for the fiscal year.

Budget Compliance

All general fund appropriation categories are within budget.

Central Oregon Community College
Monthly Budget Status
 August 2020

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
Revenues					
District Property Taxes:					
Current Taxes	\$ 18,554,000		\$ (18,554,000)	0.0%	0.0%
Prior Taxes	475,000	181,587	(293,413)	38.2%	33.4%
Tuition and fees	17,939,000	5,345,907	(12,593,093)	29.8%	30.3%
State Aid	8,075,000	2,018,794	(6,056,206)	25.0%	29.3%
Program and Fee Income	40,000		(40,000)	0.0%	0.0%
Interest & Misc. Income	180,000	8,547	(171,453)	4.7%	7.2%
Transfers-In	2,100,000	2,100,000	-	100.0%	100.0%
Total Revenues	\$ 47,363,000	\$ 9,654,835	\$ (37,708,165)		
Expenses by Function					
Instruction	\$ 22,357,817	\$ 907,826	\$ 21,449,991	4.1%	4.2%
Academic Support	4,191,531	670,747	3,520,784	16.0%	11.7%
Student Services	5,249,269	633,276	4,615,993	12.1%	11.3%
College Support	6,037,001	872,369	5,164,632	14.5%	13.5%
Plant Operations and Maintenance	4,770,050	695,376	4,074,674	14.6%	11.9%
Information Technology	4,697,012	801,741	3,895,271	17.1%	16.5%
Financial Aid	112,897	1,950	110,947	1.7%	4.2%
Contingency	800,000		800,000	0.0%	0.0%
Transfers-Out	1,840,620	1,820,620	20,000	98.9%	98.9%
Total Expenses	\$ 50,056,197	\$ 6,403,905	\$ 43,652,292		
Revenues Over/(Under) Expenses	\$ (2,693,197)	\$ 3,250,930	\$ 5,944,127		

Central Oregon Community College
Monthly Budget Status
August 2020

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
Non General Funds					
Debt Service Fund					
Revenues	\$ 5,865,252	\$ 1,296,464	\$ (4,568,788)	22.1%	22.7%
Expenses	5,962,457	428,847	5,533,610	7.2%	0.3%
Revenues Over/(Under) Expenses	\$ (97,205)	\$ 867,617	\$ 964,822		
Grants and Contracts Fund					
Revenues	\$ 4,009,354	\$ 185,923	\$ (3,823,431)	4.6%	4.4%
Expenses	4,210,893	300,221	3,910,672	7.1%	9.5%
Revenues Over/(Under) Expenses	\$ (201,539)	\$ (114,298)	\$ 87,241		
Capital Projects Fund					
Revenues	\$ 359,198	\$ 309,549	\$ (49,649)	86.2%	84.7%
Expenses	3,792,052	192,112	3,599,940	5.1%	4.7%
Revenues Over/(Under) Expenses	\$ (3,432,854)	\$ 117,437	\$ 3,550,291		
Enterprise Fund					
Revenues	\$ 6,094,984	\$ 458,649	\$ (5,636,335)	7.5%	18.7%
Expenses	6,908,188	2,373,090	4,535,098	34.4%	28.3%
Revenues Over/(Under) Expenses	\$ (813,204)	\$ (1,914,441)	\$ (1,101,237)		
Auxiliary Fund					
Revenues	\$ 8,099,716	\$ 3,493,628	\$ (4,606,088)	43.1%	40.7%
Expenses	10,787,175	2,679,926	8,107,249	24.8%	27.4%
Revenues Over/(Under) Expenses	\$ (2,687,459)	\$ 813,702	\$ 3,501,161		
Reserve Fund					
Revenues	\$ 12,206	\$	\$ (12,206)	0.0%	0.0%
Expenses	525,000	503,292	21,708	95.9%	93.4%
Revenues Over/(Under) Expenses	\$ (512,794)	\$ (503,292)	\$ 9,502		
Financial Aid Fund					
Revenues	\$ 14,963,870	\$ 233,848	\$ (14,730,022)	1.6%	5.3%
Expenses	15,039,975	871,260	14,168,715	5.8%	3.9%
Revenues Over/(Under) Expenses	\$ (76,105)	\$ (637,412)	\$ (561,307)		
Internal Service Fund					
Revenues	\$ 215,176	\$ 3,855	\$ (211,321)	1.8%	3.6%
Expenses	251,785	18,768	233,017	7.5%	15.3%
Revenues Over/(Under) Expenses	\$ (36,609)	\$ (14,913)	\$ 21,696		
Trust and Agency Fund					
Revenues	\$ 9,799	\$ 722	\$ (9,077)	7.4%	16.8%
Expenses	18,050		18,050	0.0%	0.0%
Revenues Over/(Under) Expenses	\$ (8,251)	\$ 722	\$ 8,973		

Central Oregon Community College
Cash and Investments Report
As of August 31, 2020

College Portfolio	Operating Funds	Trust/Other Funds
Cash in State Investment Pool		
4089 - General operating fund	\$ 24,387,378	
3624 - Robert Clark Trust		\$ 385,927
August Average Yield 1.00%		
Cash in USNB	\$ 1,126,997	
Cash on Hand	\$ 4,600	
Total Cash	<u>\$ 25,518,975</u>	<u>\$ 385,927</u>



Central Oregon Community College Board of Directors: Resolution

Subject	Approve the contract for Blakelee Evans as Afro-Centric Program Coordinator
Student Success	SS-2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
Student Experience	SE-3: Promote diversity, inclusiveness and community on all campuses and online.
Community Enrichment	CE-1: Cultivate new and strengthen existing connections/ partnerships with Educational Stakeholders, including PreK-12, universities (higher education), lifelong learners and business and industry.
Prepared By	Laura Boehme, Chief Information/Human Resources Officer

A. Background

The Afro-Centric Program Coordinator position is a new position funded by the HECC First Generation Student Services Grant. The primary purpose of the position is to develop a recruitment and retention program aimed at increasing the overall enrollment and persistence of Afro-Centric students. The success of C OCC's Latinx and Native American programs have shown that this type of support helps students from underrepresented communities succeed.

B. Options/Analysis

- Approve the employment contract for **Blakelee Evans**
- Decline approval of the employment contract for **Blakelee Evans**

C. Timing

The **Afro-Centric Program Coordinator** position is a .5 FTE, 11-month employment contract each fiscal year. For the 2020-21 fiscal year, the initial employment contract period will be from October 14, 2020 to June 30, 2021. As with all other Administrator employees, a new contract will be prepared for the next academic year that begins on July 1, 2021.

D. Budget Impact

This position is in the 2020-21 budget and conforms to the current approved Administrator salary schedule.

E. Proposed Resolution

Be it resolved that the Central Oregon Community College Board of Directors hereby approve the employment contract for **Blakelee Evans** as **Afro-Centric Program Coordinator**.

Mr. Evans previously worked as an Enrollment Manager at the University of Denver and also worked as a Resident Director and Undergraduate Admissions Counselor at Azusa Pacific University. Mr. Evans completed a Bachelor of Arts in Practical Theology from Azusa Pacific University.



Central Oregon Community College
Board of Directors
 New Hires Report
 Date of Hire: July 1-31, 2020

Name	Hire Date	Job Description	Department
Temporary Hourly			
Cameron, Alexander	7/6/2020	CFI Training	Aviation Program
Cameron, Alexander	7/6/2020	Certified Flight Instructor I	Aviation Program
Cuervo, Alexander Jian	7/6/2020	Certified Flight Instructor I	Aviation Program
Cuervo, Alexander Jian	7/6/2020	CFI Training	Aviation Program
Farkas, Kamilla Agnes	7/6/2020	Certified Flight Instructor I	Aviation Program
Farkas, Kamilla Agnes	7/6/2020	CFI Training	Aviation Program
Healy, Caitlin	7/1/2020	Disability Serv Assist/Caption	Disability Services
Houlihan, Donovan	7/6/2020	CFI Training	Aviation Program
Houlihan, Donovan	7/6/2020	Certified Flight Instructor I	Aviation Program
Jean-Paul, Stephan Mathew	7/6/2020	Certified Flight Instructor I	Aviation Program
Jean-Paul, Stephan Mathew	7/6/2020	CFI Training	Aviation Program
Mccance, Joseph	7/14/2020	Computer Lab Attendant III RDM	User Services
Segreti, Michael	7/6/2020	Certified Flight Instructor I	Aviation Program
Segreti, Michael	7/6/2020	CFI Training	Aviation Program
Steele, Ryan	7/6/2020	Certified Flight Instructor I	Aviation Program
Steele, Ryan	7/6/2020	CFI Training	Aviation Program
Tasker, Logan	7/6/2020	Certified Flight Instructor I	Aviation Program
Tasker, Logan	7/6/2020	CFI Training	Aviation Program



Central Oregon Community College
Board of Directors
New Hires Report
Date of Hire: August 1-31, 2020

Name	Hire Date	Job Description	Department
Classified Full-Time			
Kruger, Karen	8/31/2020	Administrative Assistant	Humanities Office
Classified Part-Time			
Wolf, Kirsteen Campbell	8/31/2020	Administrative Clerk	Emergency Medical Services
Temporary Hourly			
Wershow, Samuel Tobias	8/11/2020	Geology Field Assistant	Geology



Central Oregon Community College
Board of Directors
 New Hires Report
 Date of Hire: September 1-30, 2020

Name	Hire Date	Job Description	Department
Classified Full-Time			
Borshell, Julie	9/1/2020	Administrative Assistant	Social Science Office
Brown, Corey Craig	9/21/2020	Transcript Evaluator	Admissions
Brown, Martin Jay	9/8/2020	Academic Lab Specialist Senior	Biological Science
Gardner, Caitlyn Yvonne	9/28/2020	Administrative Assistant	Plant Administration
Grijalva, Christina Guerra	9/1/2020	Administrative Assistant	Business Administration Office
Leonard, Jeffrey D	9/14/2020	Instructional Lab Spec - MATC	Manufacturing Processes
Nolta, Courtney S	9/21/2020	Transcript Evaluator	Admissions
Perez, Mindalay	9/28/2020	Information Office Coordinator	Admissions
Peterson, Mimi Stewart	9/9/2020	Administrative Assistant	First-Year Experience
Part-Time Instructors			
Steele, Terry L	9/21/2020	Auto Instructional Assistant	Automotive
Temporary Hourly			
Covington, Aaron J	9/21/2020	Fire Science Instruct. Assist.	Emergency Medical Services
Davis, Cody Scott	9/28/2020	CFI Training	Aviation Program
Davis, Cody Scott	9/28/2020	Certified Flight Instructor I	Aviation Program
Dobson, James	9/21/2020	CFI Training	Aviation Program
Dobson, James	9/21/2020	Certified Flight Instructor I	Aviation Program
Edgerly, Benjamin Lee	9/29/2020	Certified Flight Instructor I	Aviation Program
Gesme, Zeta Pearl	9/24/2020	Economics Tutor I	Tutoring and Testing
Glaser, Ross	9/29/2020	Certified Flight Instructor I	Aviation Program
Hallowell, Mary Arlene	9/21/2020	DA Lab Instructor	Dental Assisting
Johnson, Coleman	9/17/2020	Science Tutor II	Tutoring and Testing
Kim, Wayne	9/21/2020	Paramedic Instructional Assist	Emergency Medical Services
Kingsford, Ashley Rene	9/21/2020	Dental Clinic Teaching Assist.	Dental Assisting
Lowry, Sam	9/21/2020	Writing & Biology Tutor II	Tutoring and Testing
Ortman, Michelle Naomi	9/21/2020	Math Grader	Mathematics

Central Oregon Community College

New Hires Report, September

Name	Hire Date	Job Description	Department
Snyder, Stanton Albert	9/1/2020	Kitchen Stew ard	Culinary Program
Studlack, Paige	9/17/2020	Science Tutor II	Tutoring and Testing
Vecella, Frank	9/22/2020	Certified Flight Instructor I	Aviation Program
Vecella, Frank	9/22/2020	CFI Training	Aviation Program
Voltin, Rebecca	9/29/2020	Certified Flight Instruction I	Aviation Program



The Economic Value of Central Oregon Community College

FACT SHEET

CENTRAL Oregon Community College (COCC) creates a significant positive impact on the business community and generates a return on investment to its major stakeholder groups—students, taxpayers, and society. Using a two-pronged approach that involves an economic impact analysis and an investment analysis, this study calculates the benefits received by each of these groups. Results of the analysis reflect fiscal year (FY) 2018-19.

Economic impact analysis

In FY 2018-19, COCC added **\$298.9 million** in income to the COCC District¹ economy, a value approximately equal to **2.5%** of the region's total gross regional product (GRP). Expressed in terms of jobs, COCC's impact supported **4,166 jobs**. For perspective, the activities of COCC and its students support **one out of every 35 jobs** in the COCC District.

OPERATIONS SPENDING IMPACT

- COCC employed 530 full-time and part-time faculty and staff. Payroll amounted to \$46.2 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. The college spent another \$18.7 million on day-to-day expenses related to facilities, supplies, and professional services.
- The net impact of the college's operations spending added **\$57.4 million** in income to the regional economy in FY 2018-19.²

STUDENT SPENDING IMPACT

- Around 8% of total credit and non-credit students attending COCC originated from outside the region. Some of these students relocated to the COCC District. In addition, some in-district students, referred to as retained students, would have left the COCC District for other educational opportunities if not for COCC. These relocated and retained students spent money on groceries, mortgage and rent payments, and other living expenses at regional businesses.
- The expenditures of relocated and retained students in FY 2018-19 added **\$22.1 million** in income to the COCC District economy.

¹ For the purposes of this analysis, the COCC District is comprised of Crook, Deschutes, and Jefferson Counties. It is important to note that COCC also has a presence in Southern Wasco, Klamath, and Lake Counties not captured within this study.

² Refer to Table 2.2 of the Main Report for further details on the operations spending impact.

IMPACTS CREATED
BY COCC IN FY 2018-19



\$57.4 million
Operations Spending Impact



\$22.1 million
Student Spending Impact



\$219.4 million
Alumni Impact



\$298.9 million
TOTAL IMPACT

- OR -

4,166
JOBS SUPPORTED



ALUMNI IMPACT

- Over the years, students have studied at COCC and entered or re-entered the workforce with newly-acquired knowledge and skills. Today, thousands of these former students are employed in the COCC District.
- The net impact of COCC's former students currently employed in the regional workforce amounted to **\$219.4 million** in added income in FY 2018-19.

Investment analysis

STUDENT PERSPECTIVE

- COCC's FY 2018-19 students paid a present value of **\$14 million** to cover the cost of tuition, fees, supplies, and interest on student loans. They also forwent **\$25.3 million** in money that they would have earned had they been working instead of attending college.
- In return for their investment, students will receive **\$144.1 million** in increased earnings over their working lives. This translates to a return of **\$3.70** in higher future earnings for every dollar students invest in their education. Students' average annual rate of return is **18.5%**.

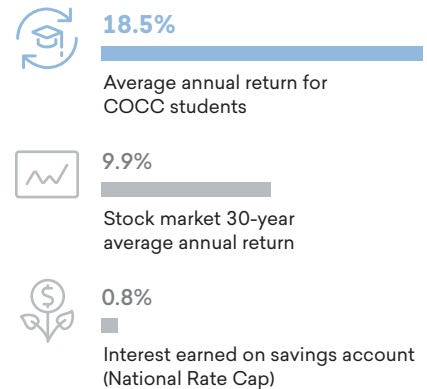
TAXPAYER PERSPECTIVE

- Taxpayers provided COCC with **\$29.7 million** of funding in FY 2018-19. In return, they will benefit from added tax revenue, stemming from students' higher lifetime earnings and increased business output, amounting to **\$54.9 million**. Since education is statistically associated with a variety of lifestyle changes, social savings will be generated that will reduce the demand for government-funded services in Oregon, adding another **\$4.2 million** in benefits to taxpayers.
- For every dollar of public money invested in COCC, taxpayers will receive **\$2.00** in return, over the course of students' working lives. The average annual rate of return for taxpayers is **7.0%**.

SOCIAL PERSPECTIVE

- In FY 2018-19, Oregon invested **\$94.4 million** to support COCC. In turn, the Oregon economy will grow by **\$570.3 million**, over the course of students' working lives. Oregon will also benefit from an estimated **\$12.4 million** of public and private sector savings in present value social savings related to reduced crime, lower welfare and unemployment, and increased health and well-being across the state.
- For every dollar invested in COCC in FY 2018-19, people in Oregon will receive **\$6.20** in return, for as long as COCC's FY 2018-19 students remain active in the state workforce.

STUDENTS SEE A HIGH RATE OF RETURN FOR THEIR INVESTMENT IN COCC



Source: Forbes' S&P 500, 1989-2018. FDIC.gov, 6-2019.



FOR EVERY \$1...

